## JLT School Action Plan 2017-18

The JLT met and had a look at the School Development Plan. We discussed the aspects of the development plan that we felt we could contribute to. These are listed below. We established working groups and took a section of action plan each to establish our milestones for the year.

Leadership and Management	Personal Development, Behaviour and Welfare	Teaching, Learning and Assessment	Outcomes for children and learners	Non T and L
<ul> <li>Exploit         opportunities of         marketing and         press</li> <li>In house induction         for newly trained         staff</li> <li>Exploit curriculum         enrichment         opportunities</li> <li>Embed 'Chilton         Way'</li> </ul>	<ul> <li>Embed behaviour systems – ensure consistency</li> <li>Active play and peer mentors</li> <li>Promote pupil wellbeing</li> </ul>	<ul> <li>Ensure consistency in the Chilton Way</li> <li>Appropriate challenge for all</li> <li>Ensure the 7 p's are embedded</li> </ul>	<ul> <li>New spelling scheme is effective</li> <li>IPC enrichment and celebration</li> <li>Challenge for all</li> </ul>	<ul> <li>Revamp library</li> <li>Playground refresh</li> <li>Develop learning spaces after RAPs departure.</li> </ul>

Action	Steps to success	Evaluation
<ul> <li>Exploit opportunities of marketing and</li> </ul>	-Invite Press to JLT meeting to share our action	
press	plan with him.	
	-Invite press to all our fundraising events.	
<ul> <li>In house induction for newly trained</li> </ul>	-Create a 'JLT guide to working at Chilton' to be	
staff	given to all new staff	
	-Invite new staff to Chilton to come and meet	
	JLT. JLT to take them through our booklet and	
	take them on a tour of the school.	

Exploit curriculum enrichment opportunities	-Meet with curriculum Team to hear about their plans. Share our ideas with themConduct a survey at the beginning of Term 3 and end of Term 6 to establish the children's opinions of the wider curriculum to assess the impact of the curriculum hub's actions.	
Embed the Chilton Way	-Create JLT Chilton way reminder posters for each classroom -Train JLT to conduct classroom observations to ensure the 'Chilton way' is being shown by all children.	
Embed behaviour systems – ensure consistency	-Pupil survey beginning and end of year to establish pupil opinions on consistency of behaviour policy.	
Active play and peer mentors	-Fund raising events in order to support the school in raising money for more equipment for active play.	
Promote pupil well-being	-Support well-being hub in promoting Buddy Bench competition. -Meet well-being hub in order to feedback our classes opinions on new well-being strategies.	
<ul> <li>Ensure consistency in the Chilton Way</li> <li>Appropriate challenge for all</li> <li>Ensure the 7 p's are embedded</li> </ul>	- Train JLT to conduct classroom observations. The children will be trained to look for involvement and the 7 p's. They will be trained to outline the positives and give teachers one piece of feedback that they think would make the lesson even betterThey will also feedback to the children about their behaviour learning and what they can do to improve.	
New spelling scheme is effective	-Survey to find out pupils opinions on new spelling scheme.	



IPC enrichment and celebration (see	-Establish rewards for children practising their	
above)	spellings.	
	-Conduct pupil survey about challenge.	
Challenge for all	-Organise some cross year group learning	
	opportunities.	
Revamp library	-Meet with Library hub to listen to what their	
	plans are for the library.	
	-Offer the hub suggestions from children in our	
	classes about what would encourage them to	
	use the library more.	
	-Organise a library launch.	
<ul> <li>Playground refresh (See fundraising</li> </ul>		
above)		
<ul> <li>Develop learning spaces after RAPs</li> </ul>		
departure. (See fundraising above)		