



**School Sports Grant Plan 2019 - 20**

Chilton Primary School (Code 2141) has £19,620 (£16,000 + £10 for every child) of government funding to spend last academic year. The funding will continue this academic year (2019-20) but allocations are yet to be finalised.

Area	Activity	Impact	Total used or intended cost	Sustainability	EVALUATION
Health	All children in Years 1-6 to attend swimming lessons (1 term per year per year group) Lessons subsidised to ensure <u>all</u> can attend. Additional lessons in term 6 for non swimmers (25m) in Year 5 (and 6)	All children will be able to participate in swimming lessons. If children are able to meet criteria by Year 6, these children won't need to go swimming, therefore a greater focus will be able to be given to non swimmers. Swimmers to start from Year 1.	Parents pay £2.75 per session  £5212.80 expenditure (inc. pool hire and swimming instructors)  £3340.00 income (parent payment)  <u>Total expenditure: £1872.80</u>	Maximising the opportunity for children to be able to swim 25m by the time they leave Chilton. Ensuring that progress in swimming continues as the children move through the school from Year 1.  More accomplished swimmers to be challenged with learning water safety and awareness.  Year 6 non swimmers to have extra tuition in term 6.	Swimming took place for Years 3-5 during the first half of the year prior to the pandemic. Pool was hired with qualified instructors with a focus on assessing able swimmers and challenging them appropriately – also ensuring that children moved up groups as and when they were ready.  Unsure at the end of the academic year when the pool will re-open and how lessons can proceed.



	Surfing lessons for Year 6	Widening curriculum and introducing children to new activities and sports. Year 6 children to be introduced to a growing sport and activity. Learning how to be safe in the water	£1500	Children experience wider opportunities for sporting activities in a local setting. Adds breadth to Y5/6 PE curriculum	Did not access this provision due to Covid-19 pandemic and lockdown / social distancing / school closure.
	Active Play	Resources for children to take part in activities at lunchtime. To encourage 100% of the school to participate in AP, maximising the playground space. To encourage Play Leaders to organise the games on offer and let children have a say in	<u>£2000</u>	Children continue to engage in active play throughout their lunchtimes. Play times are used effectively for activities and also to sustain children’s engagement and to help them become self-managing and sufficient in their activities, without seeking adult support. Key staff support identified children with active engagement and self-management at break times. Active, engaged and self-managing children allows	All children engaged in active play with close and careful leadership by MDMS and sports staff. Children identified for additional support – through responsibility or through targeted play support.  Children self-managing with equipment and able to access / distribute and share equipment



		what they can play through the Committee Crew and JLT.		active play to be sustained in the long term.	
	Change 4 life	<p>Involving less active children in the participation of after school clubs.</p> <p>Targeted children from Year 3/4 based on last years' gaps and Pupil Premium needs.</p> <p>Children will learn about working as part of a team and build confidence to feel valued within this team.</p> <p>They will learn about turn taking and respect for others as well as improving their skills so that they are more likely to</p>	<p>Change 4 Life festival <u>free event</u></p> <p><u>£30 for food</u></p>	<p>Identified children learn new skills which are sustainably transferred to other curriculum areas.</p> <p>Confidence allows participation in additional activities or clubs and allows children to take future roles such as Play Leaders or Sports Crew members. This allows peer to peer coaching for active play and sporting activities leading to further sustainability of practice.</p>	<p><b>Specific Change 4 Life club could not take place due to Covid-19 pandemic and school closure.</b></p> <p><b>For other after school clubs, children who would benefit were identified and attended until school closure</b></p>



		take up a club next term/year. They will try out some different fruits and discuss which they would like – discussing healthy lifestyles			
Education	Equipment and checks	Provide staff with safe resources to help them teach PE more effectively Children to have a wider range of resources that are safe and effective to apply and challenge their skills	<u>Sportsafe UK provider</u> <u>£1000</u>	Equipment can be reliably and safely used or replaced – PE lessons and quality and variety continues	<b>All equipment checked, safe to use (or replaced / removed if not)</b>  <b>PE and school sport well-resourced</b>
	Equipment and resources	Personalised printed T-shirts so children can take part in school sport competitions as well as representing the	<u>£5000 on new equipment</u>	Sports Ambassadors recognised at school sports events Ownership and pride developed through team approach and ethos for participants. School is clearly identified as a	<b>Sports Ambassadors lead events and play activities effectively and independently.</b>  <b>The team was clearly recognised as a driving force for Chilton School</b>



		school Updating and improving school resources		team. Encourages continued participation and support for competitions.  Teams recognised by external parties.  Quality of resourcing sustains quality of teaching and learning	<b>Sports.</b>  <b>Sports Ambassador Leaders both recognised at Y6 graduation for contribution to school life.</b>
	Outside agencies to extend wider curriculum	Use of ‘entry’ and ‘exit’ points used to emphasise creativity within curriculum.	<u>Dance £200</u> <u>Frankie Ward</u>  Indoboard Kent Surf School  Margate Football Club  Gymnastics expert  Revolutions Last Year: <u>£448</u>  <u>Intended cost:</u> <u>£2000</u>	Giving PE tangible links to careers and sports through quality teaching and learning Children culminate their learning through a performance or final application of skills to / with a qualified expert	<b>Dance and gymnastic resource accessed prior to pandemic restrictions</b>



Culture, Media and Sport	Run Sports Competitions	Provide resources for sports competitions so children feel valued, including kit and awards	Sports kit provided by 'Chilton Friends' (PTFA) Awards supplied for by Passport <u>£0</u>	Identity, pride and ownership created and sustained by 'kit' for all. School image and reputation promoted through kits. Sustains support for teams and competitions Developing the ethos of 'Team Chilton'	<b>Chilton Team is well recognised, organised and run in all competitions – particularly Cross Country events. Teams are well-kitted and ready to take part fully</b>
	PasSport	Organisers of events for children including trophies and medals; free use of Your Leisure facilities; district team selections; access to CPD opportunities to provide staff with training; support for PE leader DW to attend 6 networking meetings throughout the year to liaise with other PE leaders	<u>£600</u>	More children to enter competitions with recognition through medals. PE lead accesses continued CPD to inform action planning and further development of sports provision with wider curriculum activities	<b>Competitions entered until stopping of Passport due to Covid-19. Cross Country events particularly well attended. Running club offered throughout school year as a result. Y6 running club continued in Term 6 in partial re-opening.</b>



	<p>Competition</p>	<p>Children from Key Stage 2 to have experience in the swimming gala Thanet Swim Club. Supporting the trust school and celebrating history with ‘Waterloo Trophy’ at Upton in June. Other competitions paid for by parents, through Passport or free.</p>	<p><u>£100</u>  £2.50 per Individual event  £5.00 per Team event  £5.00 per Team Manager</p>	<p>Ensures recognition and challenge of ‘most able’ swimmers. Gala is highly competitive – allowing for children to challenge themselves through competition and through further swimming training. Gala also exposes children to opportunities at external swimming clubs</p>	<p>Did not take place due to Covid-19 pandemic</p>
	<p>School Games Day</p>	<p>School Games values to be encompassed within school inter-competition:  Trophies to reflect the school games values</p>	<p><u>Last year: £53.94</u></p>	<p>Celebration of sports across the school. Challenge and opportunities for all children to participate and be recognised. Use of competitive activities to engage those identified as ‘talented or ablest’ in PE and school sports. Supporting less abled children</p>	<p>‘mini’ games took place for Year 6 only due to partial school opening in Term 6.  Viking Games took place virtually with children accessing learning and activities at home</p>



		and linked to the school values: Respect, Kindness, Courage and Equality		to strive and challenge themselves at their pace Engages whole community in sports celebration. Promotes school games values – teaches children purpose of sports participation and about the variety of skills and talents required by a range of sporting activities. Links to school values to emphasise importance and connection to school sport and competition	
Total			Estimated total: £14,156.74		