PE AND SPORTS GRANT 2018-19

IMPACT:

- To deliver high quality PE lessons to all children
- To ensure resources and equipment for all school sports and PE activities are of high quality and fit for purpose
- To offer a broad school sport and PE curriculum
- To engage an increasing number of children in physical activity
- To promote activity and healthy lifestyles including good mental health
- To continue to deliver inclusive practice
- To offer a broad range of extra-curricular clubs and activities
- To secure specialist tuition / instruction
- To encourage all children to engage in a wide variety of sporting activities
- To offer a broad range of competitions and events to all
- To raise the profile of school sport and Chilton sporting achievement
- To promote, encourage and reward effort, participation, school games values and Chilton values

| Area | Activity | Impact | Total used or intended cost | Sustainability |
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| Health | Swimming subsidiary | All children will be able to participate in swimming lessons. Swimmers to start from Year 1. Non swimmers in Year 5 and 6 for term 6. Cost to parents remains the same, despite costs to school rising. | Where parents are unable to pay, do not pay in full or do not wish to pay, the school subsidises the cost of lessons so that all children participate. | Swimming lessons continue for children from Years 1-6 year on year. Trained swimming instructors are secured for all lessons at all levels (booked over a year in advance). Focus each year in final term on oldest children unable to swim 25m – allows a greater number to achieve 25m by the end of KS2. Children also taught water safety as well as swimming – important life skills made particularly important by living by the sea |

| Surfing lessons for Year 6 | Widening curriculum and introducing children to new activities and sports. Year 6 children to be introduced to a growing sport as well as different activities that support this sport. This includes celebrating achievements and access to a wide range of the clubs' facilities whilst 'members'. | Total: £2000 | Children experience wider range of sporting activity. They also experience the range of activities available in their locality (living by the sea). Encourages use of local facilities and for children to pursue these activities further. Activities also include water safety, life saving and additional water based sports (e.g. kayaking). Children experience sporting experience outside of school setting – encourages extra curricular sports. Children able to apply learned swimming skills to other activities. Children enjoy sporting success away from traditional school sport and PE – engages a wider range of children in success and enjoyment in physical activities. |
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| Revolution Skate Park | Widening curriculum and introducing children to new activities and sports. | £500 | Engages children in activities that they enjoy – adds breadth to PE and Sports curriculum. Allows children to participate in instruction in activities that they already enjoy outside of school. This encourages children to continue this sporting activity outside of school hours. Use of local facilities promotes their availability – encourages further use outside of school time. Children engaged in a familiar activity which is not traditionally part of a PE curriculum. |
| | KS1 experience: Revolution to visit Chilton as part of the children's gymnastic strand of PE (term 4 and 5) to develop children's balance and enjoyment of PE. | £600 | |
| Street football Sports Club | Children to have the opportunity to explore a new activity and to encourage engagement in the after school club | £1000 | New skills taught widens the appeal of football as a sport. Allows children to attend a different kind of football club. Skills taught enhances children's learned football skills. |

| Active Play | Resources for children to take part in activities at lunchtime. | £2000 | Skills taught also encourages children to take part in football style games during playtimes. Football taught in non-competitive style – encourages broader participation. Ensures equipment and organisation of active play activities are fit for purpose and engage |
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| | To encourage Play Leaders to organise the games on offer and let children have a say in what they can play through the Committee Crew and JLT | | children in physical activities at lunchtime. Ensures that active play is sustained throughout the school year and a range of activities are on offer, allowing increased participation and enjoyment. Children have a voice in choosing activities and equipment purchased. |
| Change 4 life | Involving less active children in the participation of after school clubs. Targeted children from Year 3/4 based on last years' gaps and Pupil Premium needs. Children will learn about working as part of a team and build confidence to feel valued within this team. They will learn about turn-taking and respect for others as well as improving their skills so that they are more likely to take up a club next term/year. They will try out some different fruits and discuss which they would like – discussing healthy lifestyles and the importance of keeping fit | Change 4 Life festival Cost of transport, refreshments and rewards | Gives on going opportunities for children less engaged in school sports and activities to try a range of sports / games. Children then engage with sporting activities – PE, clubs, active play. Monitored so that invites given accordingly. Ensures children can feel involved in school sports and PE throughout their time at school. Encourages them to pursue other avenues of activity. Allows children the opportunity of achievement and celebration in activities unfamiliar to them. |

| Education | Qualified sports coaching for final sessions | Qualified dance teacher to visit KS2 children (Wednesdays and Thursdays) to give feedback on their prepared performances and gives opportunity for children to extend their skills | £250 | Purposeful evaluation of achievement allows children to apply learning year on year during dance lessons. Provides on-going challenge for children of all abilities. Gives dance lessons an outcome and purpose – engages children to continue to improve and participate fully in dance lessons each year. |
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| | Equipment and checks | Provide staff with safe resources to help them teach PE more effectively Children to have a wider range of resources that are safe and effective to apply and challenge their skills | £500 checks | PE lessons continue uninterrupted and fully resourced. |
| | Equipment and resources | Updating and improving school resources based on resource check. School kit re-stocked. | £5000 on new equipment | PE lessons continue uninterrupted and fully resourced. Quality of equipment and resourcing of PE lessons is guaranteed. Children have Chilton kit to wear during competitions and events – promotes pride in the school, participation and the profile of school sport at Chilton. |
| | Pool Hire | Quality facilities and instructors secured for swimming lessons for years 1-6. | £4500 | Pool hire secured. Safe and high quality lessons guaranteed. Standard of facilities is high. Instructors and pool space secured for small group lessons so that children able to make progress in swimming year on year. Instructors and facilities are familiar to the children – encourages easy access to learning. Use of local facilities encourages children to use them outside of school hours with families. Pool is local – ensures lessons are delivered in a timely fashion and can be completed in one afternoon per year group. Bookings secured |

| Culture, Media and Sport | Running and participation in Sports Competitions | Provide resources for sports competitions so children feel valued, including kit and awards | Kits and competition entries / fees + subsidies | over a year in advance through pre-payment. Ongoing relationship with the pool and staff sustains the on-going organisation for swimming from Y1-6. Chilton can continue to enter a broad range of competitions and make commitments to participation well in advance. Increased competition and event entries allows increased numbers of children to experience them and to |
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| | | | | take part. Sustains inclusive practice and approaches to competitions and events – open to all children. |
| | Passport | CPD and networking opportunities + access to broad range of competitions. | £600 | Ongoing membership sustains Chilton's participation in a broad range of events and competitions – all arranged a year in advance. PE lead and Sports Coaches engage in purposeful CPD – implementing this training continues to improve the quality of teaching and learning of PE and school sports. |
| | Additional events organised by groups / schools / in school | Participation in KS2 swimming gala - Thanet Swim Club. Participation in other events run by local schools (e.g. Waterloo Cup and Upton Cross Country). | £500 | Sustains participation in only local school swimming competition. Gives broader range of out of school events – available to all children year on year – encourages further participation in other similar events and clubs/ groups outside of school (e.g. Quex Cross Country and running club / Thanet Road Runners / Thanet Athletics Club). |
| | 1k a day | ALL Children from Y1-6 take part in '1k a day' challenge . YR to begin later in the year. | £200 | Contributes to 60 minutes of daily activity recommended for children. All children access the 1k a day at their own level. Focus is on |

| | Rewards for success / effort / achievement given. | | effort and on-going improvement – sustains healthy mind-sets and attitudes to sports and activities. Promotes activity as 'normal' in every day daily lives. Contributes to learning about healthy lifestyles, promotes good mental health. Children learn that being active should be part of everyday life. Children see being active as an important part of everyday life. Children take these attitudes with them beyond primary school and in to adulthood. |
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| School Games Day | School Games values to be encompassed within school intercompetition: trophies and rewards purchased. | £75 | Sustains sports day as a school community event. Promotes inclusive participation in sporting activity. Allows families to access and enjoy school sports. School games awards recognise a range of achievement in school sports. |
| Sports Personality of the Week | Weekly rewards to celebrate achievement in PE | £50 | Sustains and raises the profile of school sport and PE. Encourages and recognises a range of achievement, participation and achievement across the school. Promotes and sustains inclusive practice and approaches to PE lessons and sporting activities. |