



**School Sports Grant Plan 2017-18**

Chilton Primary School (Code 2141) has £19,620 (£16,000 + £10 for every child) of government funding to spend.

Area	Activity	Impact	Total used or intended cost	Sustainability	EVALUATION
Health	All children in Years 1-6 to attend swimming lessons (1 term per year per year group) Lessons subsidised to ensure all can attend. Additional lessons in term 6 for non swimmers (25m) in Year 5 (and 6)	All children will be able to participate in swimming lessons. If children are able to meet criteria by Year 6, these children won't need to go swimming, therefore a greater focus will be able to be given to non swimmers. Swimmers to start from Year 1.	Parents pay £2.50 per session  Main pool: £42 Small pool: £12 Teacher hire: 3x £23.18 per swimming teacher (69.54 per day)  £123.54 per day  £4447.44 per annum	Supporting children to be able to swim 25m by the time they leave Chilton. Ensuring that progress in swimming continues as the children move through the school from Year 1.  Children to learn water safety and awareness.	Every child from Year 1 to 6 accessed swimming sessions for a term throughout the school year.  The final term prioritised non-swimmers in Year 5 and 6.  Instructors, pool hire and organisation allows for differentiated learning and appropriate challenge for all swimmers
	Surfing lessons for Year 6	Widening curriculum and introducing children to new	Total: £800 Chilton pays £700	Children experience wider opportunities for sporting activities in a local setting. Adds breadth to Y5/6 PE	Children learned about water- and sea-safety as well as applying gymnastic skills such as



		activities and sports. 10 children for surfing and 10 children for sailing. Year 6 children to be introduced to a growing sport. This includes celebrating achievements and access to a wide range of the clubs' facilities whilst 'members'.		curriculum	balance, agility and core strength. A range of activities was provided for the One Day visit. 16 children took part to allow for those who couldn't take part in sailing. This experience enriched PE learning adding breadth to existing opportunities.
	Sailing lessons for Year 6		£1400 (£30 x 10 paid by parents) <u>£1100</u>		Sailing did not take place this academic year as the sailing school's insurance could no longer cover lessons
	Dance Taster	Year 5 children to have the opportunity to explore a new activity and to encourage engagement so that they take part in the after school club	<u>£180</u>	Attendance at after school clubs and lunchtime clubs increases as a result of this taster Lunchtime clubs give variety of options as a result (glee, drama)	Taster sessions ensured a greater number of children taking part in extra-curricular activities, with support staff offering clubs too.  Chilton also had a Street Football taster session in Year 4, subsequently leading to an after school club on Fridays for 3



					terms.
	Active Play	<p>Resources for children to take part in activities at lunchtime. To encourage 100% of the school to participate in AP at least once a week.</p> <p>To encourage Play Leaders to organise the games on offer and let children have a say in what they can play through the Committee Crew and JLT</p>	<u>£2000</u>	<p>Children continue to engage in active play throughout their lunchtimes.</p> <p>Play times are used effectively for activities and also to sustain children’s engagement and to help them become self managing and sufficient in their activities, without seeking adult support.</p> <p>Key staff support identified children with active engagement and self management at break times.</p> <p>Active, engaged and self managing children allows active play to be sustained in the long term.</p>	<p>MDMS and sports coaches led effectively and delegated to Play Leaders to ensure independence. A timetable granted children the opportunity to play new sports, take turns and become self managing.</p> <p>This also develops vulnerable children’s confidence and motivation which children then apply to their play, PE and Sports learning.</p>
	Change 4 life	<p>Involving less active children in the participation of after school clubs.</p> <p>Targeted children from Year 3/4</p>	<p>Change 4 Life festival <u>free event</u></p> <p><u>£50 for food</u></p>	<p>Identified children learn new skills which are sustainably transferred to other curriculum areas.</p> <p>Confidence allows participation in additional activities or clubs and allows</p>	<p>Highly effective club that targets vulnerable children. Small numbers in club (through invites) allows children to experience a variety of success through sport,</p>



		<p>based on last years' gaps and Pupil Premium needs.</p> <p>Children will learn about working as part of a team and build confidence to feel valued within this team.</p> <p>They will learn about turn taking and respect for others as well as improving their skills so that they are more likely to take up a club next term/year.</p> <p>They will try out some different fruits and discuss which they would like – discussing healthy lifestyles</p>		<p>children to take future roles such as Play Leaders or Sports Crew members. This allows peer to peer coaching for active play and sporting activities leading to further sustainability of practice.</p>	<p>take part in competitions and represent the school. This encourages further participation in a broader range of clubs and increased motivation for PE lessons. The club also encourages children to take on leadership roles (such as peer mediators)</p>
Education	Qualified sports coaching to work	Smaller group sizes mean	<u>Predicted cost:</u> <u>£8400</u>	Specialist staff inform best practice so that PE teaching	Sports coaches were monitored by DW and EK



	<p>with teachers and support PE lessons</p>	<p>better support for children and sharing of equipment; variety of PE activities on offer and building the confidence of existing teachers. Qualified sports coaches can also provide teachers with ideas for lessons and challenging HA. Most groups have 20 pupils in, with some having 15 or 30. As a result, children will have greater opportunity to apply learnt skills and improve, ready for competitions. Plans provided for by DW and</p>	<p><u>£840 pm</u></p>	<p>and learning continuously improves. Support for Chilton staff ensures that PE curriculum continues to grow as broad, balanced and varied, allowing for children to continue to experience a range of activities. Specialist staff also assist PE leader with contacts at other organisations – PE lessons can therefore be enriched with activities outside of the school setting (e.g. OAA at Dane Court). Specialist staff also support Chilton staff with accurate assessments and information for next steps for children – informing future planning and curriculum development.</p>	<p>twice in the year with feedback given. Changes were made to the PE curriculum so that coaches were able to demonstrate clear impact using their strengths based on these assessments. Total sports coaches made good relationships with the pupils and followed the school behaviour policy: Use of coaches has developed curriculum and quality of teaching and learning. For the new academic year, this will be sustained through the appointment of two Chilton Assistant Sports Coaches</p>
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		followed by coaches as well as developed their own.			
	Equipment and checks	Provide staff with safe resources to help them teach PE more effectively Children to have a wider range of resources that are safe and effective to apply and challenge their skills	<u>October £639.62 Sportsafe UK provider</u>	Equipment can be reliably and safely used or replaced – PE lessons and quality and variety continues	Equipment checked by coaches at the start of each term and more regularly by EK and SM.  This ensures consistent delivery of PE lessons as equipment is available and fit for purpose
	Equipment and resources	Personalised printed T-shirts so children can take part in school sport competitions Updating and improving school resources based on October’s resource check	<u>£323.75</u> <u>£5000 on new equipment</u>	Ownership and pride developed through team approach and ethos for participants. School is clearly identified as a team. Encourages continued participation and support for competitions.  Teams recognised by external parties.	Largest number of children representing Chilton in kits at KS2 Cross Country – demonstrates identity and value of school sport at Chilton.  Children wore full Chilton kits in all other competitions – demonstrates team work and school values



				Quality of resourcing sustains quality of teaching and learning	
	Pool Hire	<p>Children are provided with qualified swimming instructors in a suitable environment in groups of no more than 15. As a result, children can take up swimming from Year 1 and therefore be competent swimmers by the time they leave school.</p> <p>Instructors informed to extend learners by teaching life saving skills. CT to assess based on instructors' teaching.</p>	<p>Main pool: £42 Small pool: £12 Teacher hire: 3x £23.18 per swimming teacher (69.54 per day) £123.54 per day £4447.44 per annum</p>	<p>Bookings made and paid for in advance to ensure that timetabling fits in with PE lessons and other curriculum timetable.</p> <p>Pool hire sustains swimming lessons and also secures use of nearest pool – reduces transport time and promotes use of community resources for whole school.</p>	<p>All children from Year 1 – 6 had the opportunity to receive high quality swimming coaching. Year 5 and 6 non swimmers received an extra term's session in term 6.</p> <p>For most able swimmers, Year 4, life-saving skills was taught .</p> <p>Consistent use of Ramsgate pool ensures that quality of lessons continues – organisation is excellent and focus is on teaching and learning of swimming</p> <p>90% of Year 6 children could swim 25m by the end of KS2 in July 2018</p>



Culture, Media and Sport	Run Sports Competitions	Provide resources for sports competitions so children feel valued, including kit and awards	Sports kit provided by 'Chilton Friends' (PTFA) Awards supplied for by Passport <u>£0</u>	Identity, pride and ownership created and sustained by 'kit' for all. School image and reputation promoted through kits. Sustains support for teams and competitions	<p>New football kits provided to ensure Chilton can enter C teams in competitions, meaning greater opportunities for children to access competitions. This develops Chilton's inclusive approach to clubs and competition participation.</p> <p>Kits were improved in response to pupil feedback – this allowed them to have a voice in the leadership of school sport and PE</p>
	Passport	Access to CPD opportunities to provide staff with training; support for PE leader DW to attend 6 networking meetings throughout the year to liaise with	<u>£600</u>	PE lead accesses continued CPD to inform action planning and further development of sports provision and wider curriculum activities	<p>DW attended all PE networking meetings. Impact - PE lead developed knowledge and understanding (that was then shared across sports team) of: Refereeing, leading at competitions, clear direction on kitemark application (Gold</p>





		other PE leaders; organisers of events for children.			renewed as a result)
Competition		Children from Key Stage 2 to have experience in the swimming gala Thanet Swim Club. Supporting the trust school and celebrating history with 'Waterloo Trophy' at Upton in June. Other competitions paid for by parents, through Passport or free.	<u>£100</u>	Ensures recognition of 'ablest' swimmers. Gala is highly competitive – allowing for children to challenge themselves through competition and through further swimming training. Gala also exposes children to opportunities at external swimming clubs	Renewed entrance to swimming gala. Able swimmers offered challenge of competition (high competitive field) and other children given opportunity to participate and experience the gala. Gave purpose to swimming lessons and also provided gifted and talented activity.  Children also then given opportunity to join local swimming clubs to further pursue the sport
School Games Day		School Games values to be encompassed within school inter-competition:	<u>Last year:</u> <u>£108.69</u>	Celebration of sports across the school. Use of competitive activities to engage those identified as 'talented or ablest' in PE and school sports.	Highly effective, collaborative and inclusive sports day delivered to whole school community. Additional reward and



		stickers and wristbands to encourage for each year group and trophies for selected children to celebrate successes.		Engages whole community in sports celebration. Promotes school games values – teaches children purpose of sports participation and about the variety of skills and talents required by a range of sporting activities.	recognition offered for children demonstrating school games values. Every child from Year R-6 took part in the activities Event was also celebrated with whole school picnic. Raises profile of inclusive sport at Chilton for the whole community.
Total			Estimated total: £19,202.06		