

Chilton Primary School PE and Sports Funding Plan 2021-22

Funding Information:

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£19,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£16,000 + £3600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,600

Swimming

- For the academic year 2020-21, swimming lessons did not take place. The pool facilities did not re-open with school swimming lessons resuming due to restrictions related to Covid-19.
- Sports Funding is used to subsidise swimming lessons for Years 1-6 including pool use/hire and instructors. Priority is given to non-swimmers in Years 5&6.

Action Plan

Academic Year: 2021-22	Date Published:		Total Funding allo	cated: £19,600
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend			Funding allocated: £7100	
that primary school pupils un	dertake at least 30 minutes of	^f physical activity a day in schoo	bl	
Intent	Implementation	Funding	Impact	Sustainability and
				Evaluation / Next Steps
Time for physical activity is	Resourcing playtimes –	Playground resources -	Equipment is fit for use to	PE lessons and active play
maximised throughout the	equipment and storage	£3000	promote active play for all	delivered for all children
school day through	facilitates active playtimes.	Sports Project contribution	children through morning	without fail throughout the
lessons, play and outdoor	The Sports Project – 30	£1000	and lunch breaks. A range	school year – this is the
learning opportunities and	minutes of additional	1k per day £100	of activities can be offered.	fundamental basis of
other physical health	sports per class per week	PE lesson equipment and	Sports Crew lead alongside	regular, daily physical
initiatives	1k per day – organisation	checks £3000	Sports Coaches to promote	activity for all children. PE
	and promotional resources		effective games and	lessons taught as core
			activities. They promote	subject in continuous

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	Resourcing PE lessons and		the careful and appropriate	promotion of healthy and	
	ensuring all equipment is		use of equipment and	active lifestyles.	
	checked and safe for use.		support children to take		
	Sports Coaches lead active		part effectively. They are	Next Steps (review Dec 21)	
	play at lunch-break		able to identify children		
			and engage them in activity		
			where necessary.		
			1k per day allows children		
			to build upon physical		
			fitness and resilience at		
			their own pace.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated: £2500		
Intent	Implementation	Funding	Impact	Sustainability and	
				Evaluation / Next Steps	
Daily physical activity is	Sports Award per week –	Resources / awards - £1000	Physical activity, PE and	PE lessons and sports	
normalised as part of a	rewards in Chilton Heroes	Sports Crew resources -	school sports are an	sessions run without fail	
healthy life-style and	assembly	£500	intrinsic part of every	every week. Playtimes are	
children take every	School Games days (Sports	Club subsidy £500	child's school day. PE and	consistently managed to	
opportunity for physical	Days)		physical activity are	promote activity without	
activity	Promotion and recognition		promoted – as important	barrier (apart from	
	of School Games Values –		as core subjects and given	extreme weather	
	through PE focus and other		same value.	conditions)	
	initiative (e.g. This Girl Can)		Staff actively promote		
	PE Festivals at the end of		physical activity and play as	Next Steps (review Dec 21)	
	each term		part of an everyday healthy		
	Air breaks used for physical		lifestyle.		
	activity between indoor				
	sessions				
	Broader range of extra-				
	curricular clubs introduced				
	Sports Crew and Sports				
	Leaders from UKS2 lead				



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	and manage activities	<u> </u>			
	and manage activities,				
	events and active play.			- - - - - - - - - -	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding allocated:£4500		
Intent	Implementation	Funding	Impact	Sustainability and	
				Evaluation / Next Steps	
Sports Coaches work	Sports Lead (DW) coaches	Release time for EK and	Through coaching, quality	Staffing and training allows	
alongside teachers to	and mentors sports	DW + training - £2000	of teaching and learning	for focus on excellence in	
continuously improve the	coaches	Contribution to Sports	continuously improves to	teaching and learning and	
quality of teaching and	PE Lead (EK) continues to	Project + groups- £2000	promote excellence in	continuous professional	
learning	mentor other coaches (CA,	CPD release and resources	lessons: engagement, skill	development.	
	JL)	for wider staff - £500	and further participation in		
	External coaches /		other activity. No time in PE	Next Steps (review Dec 21)	
	instructors join lessons to		lessons is wasted – learning		
	improve quality of T&L		is maximised through		
	Training for wider class		instruction.		
	based staff on active play		Class based and wider staff		
	and building physical and		gain knowledge and		
	outdoor activity in to the		understanding of how to		
	wider curriculum		implement physical		
	Teachers work alongside		activities throughout the		
	Sports Project coaches to		school day to enrich		
	implement strategies in		lessons and promote		
	other areas of the		activity		
	curriculum				
Key indicator 4: Broader exp	Key indicator 4: Broader experience of a range of sports and activities offered to all pupilsFunding allocated: £3900				
Intent	Implementation	Funding	Impact	Sustainability and	
				Evaluation / Next Steps	
PE lessons and extra-	Planning redesigned to	Resourcing £2000	Broad range of activities	PE and sports sessions run	
curricular sporting sessions	ensure wide coverage of a	Supplementing clubs £500	can be appropriately	uninterrupted and	
allow for children to	range of sports	External coaches £1000	taught through PE lessons	encourage children to	
experience a wide range of	Additional extra-curricular	Surfing / Viking Bay	due to planning and	actively try and experience	
sports and physical	activities offered – both	activities + potential	adequate resources.	a range of events / sports /	
activities		transport £400		games. The promotion of	

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<u>Chilton P</u>	rimary School PE and Sports F through existing staff and external providers Promotion of 'easy to do'	unding Plan 2021-22	Range of clubs offers children many opportunities to engage	experiencing new activities promotes life-long interest in unfamiliar sporting
	activities – e.g. running club Introduce 'Colour Run' for charity Surfing and Water sports		with sport – both during the school day and through extended day opportunities.	activity. Events promote wider opportunities outside of school (Viking Bay etc.)
	experiences / lessons – Kent Surf School and Viking Bay		A range of alternative sports and events explored to further promote enjoyment and engagement. Promotion of safe use of local coastline	Next Steps (review Dec 21)
Key indicator 5: Increased pa	Key indicator 5: Increased participation in competitive sport for sporting activities.			Funding allocated:£2100
Intent	Implementation	Funding	Impact	Sustainability and Evaluation / Next Steps
Competition opportunities are exploited and clubs used to engage and prepare children for competitions	PasSport membership (Thanet) Clubs linked to upcoming competitions Viking Games – inter-school competition Involvement and promotion of larger scale events – Quex and Thanet Road Runners Cross Country; Waterloo Trophy; Thanet Water Gala; Super Saturday etc.	Membership - £700 Water gala entry fee tbc Additional costs for transportation to events or competitions £400 Sports-wear and kit for competition £1000	Children benefit from the involvement in and engagement in competition and apply learned skills to events. Sport builds community and pride in self and school through taking part and representation. Participation builds self- esteem and resilience – encouraging continued activity.	Involvement allows children to apply, build and transfer skills. Competitions build collaboration and team- work, encouraging further participation. Clubs and competitions are inclusive for all children and all are actively encouraged to participate. Kit allows for school representation – sense of pride and belonging – builds



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		promotes involvement in
		activities outside of school
		– football, running,
		swimming etc.
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		Next Steps (review Dec 21)

Signed off by	
Head of School:	Kate Law
Date:	21/9/21
Subject Leader:	Dave Wheeler
Date:	21/9/21
Governor:	Phil Votta
Date:	12/10/21