



Chilton Primary School PE and Sports Funding Plan 2023 - 24

Funding Information

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,981
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£0
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 0

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your 22 23 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	85%
What percentage of your 22 23 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your 22 23 Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Action Plan

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of Allocation -%
Intent	Implementation		Impact		
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
Deliver high-quality CPD for CTs to develop their practice to improve pupil outcomes.	Sports team to deliver training to staff on transition from 1K-a-day to Sports Slam. CPD to ensure Sports Slam sessions (class teacher led) link to P.E lessons. Focus of CDP to increase confidence among class teachers in delivering high quality sports teaching and learning.	£0	Teacher confidence will be increased. Impact on pupil outcomes will be increased. Links between P.E lessons and sports slam will further embed skills being taught.		In-house expertise ensures this is a sustainable and reliable sources of school improvement in sport. The next steps would be to seek further advice form our associated 'experts' to advise on further technical improvements.
PES will be used to purchase Passport membership for the sports team to attend network meetings and have access to Passport opportunities.	Ensure Passport membership is maintained to deliver access to a wide range of events and networking opportunities. Use this rich resource to support staff CPD to further improve pupil outcomes.	£750	Access to a wide range of sporting opportunities ensures children have access to events to build confidence and apply skills. Staff have the access to networks to develop their knowledge and confidence in their curriculum.		Maintain membership of Passport to continue high-quality exposure to sport, build collaboration with a wider network and continue to improve pupil outcomes.
Utilise unique access to 'Experts' to challenge and celebrate learning in P.E.	'Experts' to be invited into school each term to	£1200	Children to be excited to welcome a real 'expert' in their field into school.		Strong school and community links ensure



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	<p>deliver 'wow' factor for a range of sports.</p> <p>Use the knowledge and expertise of the 'expert' to increase confidence and subject knowledge of staff delivering learning.</p> <p>Use this 'wow' factor to increase pupil engagement.</p>		<p>The knowledge of the 'expert' to enable greater challenge and celebration of the achievements of the children.</p>	<p>the sustainability of this resource.</p> <p>Continue to assess how this resource can have the greatest impact on pupil outcomes.</p>
<p>Employ a third sports coach (apprentice) to the team.</p>	<p>Use the existing knowledge of the team to develop and support a third coach in improving pupil outcomes in sport.</p> <p>Reduce numbers in learning groups to increase personalised learning.</p> <p>Increase capacity for sporting activities.</p>		<p>Smaller learning groups will improve pupil outcomes.</p> <p>A larger sports team will increase capacity for clubs and learning opportunities which will positively impact on pupil outcomes.</p> <p>Increased personalised learning will improve pupil confidence.</p> <p>Wider base of subject knowledge can be used to support all teaching and learning in sport.</p>	<p>This addition will impact immediately on sporting capacity for the school.</p> <p>Enable greater participation in sport and outcomes for children.</p>
<p>New P.E leader in school to receive high-quality mentoring and support from previous sports lead.</p>	<p>Regular meeting between these leaders will ensure a successful transition from one leader to another.</p> <p>Impact positively on the subject knowledge across the school.</p>		<p>A new leader, with the support of the previous team, will ensure Chilton continues to build on its achievements, while simultaneously striving for continued school improvement.</p>	<p>Ensure we continue to offer high quality CDP to sports leaders to achieve the best possible outcomes for our children.</p>



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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of Allocation - %
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Transition 1k-a-day to daily Sports Slam to offer suitable learning opportunities to all children across school	Sports Slam to enable teachers and the sports team to tailor opportunities to all children across the school. Offer a greater range of sporting opportunities to develop a wider range of skills.	£200	A wider range of sporting activities will improve engagement from all children across the school. Increased variety of sports will develop the physical attributes of children and identify passions for different sports.	This transition will ensure a long term future for sporting engagement at Chilton. A greater range in sporting activities on a daily basis will increase engagement and build on the fundamental skills in sport.
Ensure a wide range of active play and equipment	Create class crates to ensure all children have access to high-quality play equipment for lunchtime play. Encourage a range of sporting and active play during lunchtimes	£400	Children will choose to engage in a range of active sports during their lunchtimes. Children will learn to take responsibility for their equipment and ensure its sustainability.	These resources will harness our children’s love of play and offer valuable opportunities to apply the skills they have been taught in P.E lessons.
Development of forest area.	Continue to transform the forest school into an educational space where specific learning opportunities can be achieved.		The children will have a tailored space where teambuilding activities can further enhance their skills in communication, resilience and teamwork.	This is an-ongoing project which enhances this learning space each year. This will continue to diversify the range of opportunities the children have access to and the range of skills which can be developed.



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To empower the new Sports Crew and Sports Leaders to enable and support greater participation in sport at Chilton	Identify and nominate pupils for Sports Crew and Sports Leaders across the school. Ensure that these children have the passion and the understand of the role to support and encourage all children to engage in sport at Chilton.	£500	The Sports Crew and the Sports Leaders will have further added to the capacity of support we offer to the children at Chilton to engage and participate in sport.	This successful program continues to support children with engagement in sport and access of opportunities to new sports for all children.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of Allocation - %
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Use Sports Awards to maintain the high profile of sport at Chilton.	Ensure termly Sports Personality awards, with weekly certificates, are distributed consistently to maintain high engagement in sport at Chilton. Ensure the school games values are reflected in the awards we give.	£160	The celebration of Chilton's sporting values will ensure that all children feel that their participation in sport is valued whatever their level of expertise.	Regular celebration of children's participation in sport will encourage increased and sustained sports participation and develop self confidence.
To continue to celebrate the culmination of the sporting calendar at Chilton with Sports days.	The aims of these days would be to raise the awareness of sport at the school and emphasis its importance to Chilton;	£300	Sports days will offer the opportunity for children to demonstrate the sporting skills they have learnt through the year and will develop a sense of pride in their achievements.	The highlight of the sporting calendar bring children and adults together to participate in a sporting environment to celebrate everybody's



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	increase parental engagement; celebrate the skills learnt throughout the academic year and re-enforce the school's values.		Through using the school values, sports days will further embed the transferable personal skills which develop the whole child at Chilton.	achievements and learning.
Ensure access to a wide range of sporting activities for all children through careful subsidy of clubs.	Use the termly tracker to ensure all children are offered an opportunity to participate in a club. Where some families may struggle, we can subsidise the club for the family to encourage participation.	£500	This will ensure that we are inclusive with our approach to sports clubs, ensuring that all children, from all backgrounds can participate in sport, empowering children through education.	Inclusivity is a cornerstone of our vision for sport at Chilton. Ensuring all children have access to sport, whatever their situation, encourages increased and sustained participation in sport.
Passport membership	Maintain membership of Passport to gain access to a wide range of local sporting events and competitions. Attend differing sports competitions inside and outside of school hours	£750	This will increase opportunities for pupils to play competitively against other schools in a variety of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	Our commitment to Passport ensures the longevity of opportunity for our children in sport and ensures we continue to positively engage children in sporting activities.
Ensure that our Platinum mark is maintained	We will ensure that 2 hours of P.E are happening each week. Year groups will be monitored to ensure this is happening. We will listen to pupil and parent voice to ensure our	£0	This will increase all children's exposure to sport and will offer further opportunities to challenge the children in their learning. More time doing sport will ensure we can further embed the foundation skills in a wide range of sport.	Increased exposure to sport will have a positive effect on children developing their skills in sport and increase the chance of children's participation



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	practice is as inclusive as possible.			
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of Allocation -%
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.	£3000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to have what they need and when they need it, leading to improved pupil outcomes.	This will ensure the resources are in place to support high-quality teaching and learning in sports. The full range of equipment will enable all children to experience a wide range of sporting activities.
Ensuring swimming sessions cater for children already able to swim 25m	Organise and implement swimming for children across the school. Where children are already confident swimmers, ensure there is additional challenge such as life-guard sessions. Use year 6 surfing sessions as a way of challenging our more	£1600	Children across school will develop into confident swimmers over a 25m distance. For those who become or are already confident over that distance, additional challenge will ensure continued engagement and enjoyment of swimming.	Investing in consistent and regular swimming sessions for children across school will increase confidence in the sport and future participation. Considering our context, it is of the highest importance that our children increase



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	confident swimmers in a familiar environment.			their confidence in the water.
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Key indicator 5: Increased participation in competitive sport				Percentage of Allocation -%
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Passport membership	Maintain membership of Passport to gain access to a wide range of local sporting events and competitions. Attend differing sports competitions inside and outside of school hours	£750	This will increase opportunities for pupils to play competitively against other schools in a variety of sport. The vision and values of Passport will support us in further embedding our own sporting values of respect and diversity in sport.	Our commitment to Passport ensures the longevity of opportunity for our children in sport and ensures we continue to positively engage children in sporting activities.
Ensure that children have the opportunity to engage in intra and inter sporting competitions.	Work collaboratively with schools across the trust to ensure intra competition is available for all children at Chilton. Ensure Sports days are available for the opportunity for inter sports competition.	£450	Children will gain valuable experience in sporting events which challenge them to compete against children from other schools. Children will gain the valuable experience of competing against children from their own school.	Ensuring all children have the opportunity to participate in a range of competitions, both in school and out of school, increases the chance of children entering into sport and sustaining their participation in it.
Ensure that the sports curriculum is fully resourced.	Conduct termly checks to ensure that there is sufficient equipment available to meet the	£6000	Teachers and coaches will have the full range of sports equipment needed to meet the needs of the curriculum. Resources will be in place to enable the children to	This will ensure the resources are in place to support high-quality teaching and learning in sports.



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	needs of the children and the curriculum. Ensure that forward planning is used to purchase additional equipment where appropriate for curriculum developments.		have what they need and when they need it, leading to improved pupil outcomes.	The full range of equipment will enable all children to experience a wide range of sporting activities.
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Signed off by	
HOS:	Alex McAuley
Date:	08/09/2023
Subject Leader:	George Cook Emma Knight
Date:	08/09/2023
Governor:	Phil Votta
Date:	8/9/23