



Chilton Primary School PE and Sports Funding Plan 2022 - 23 and Evaluation

Funding Information:

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| Total amount carried over from 2021 / 22 | 0 |
| Total amount allocated for 2022 / 23 | £19,600 |

Action Plan

| Academic Year: 2022-23 | | Date Published: | | Total Funding allocated: £19, 300 | |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Funding allocated: £6,700 |
| Intent | Implementation | Funding | Impact | Sustainability and Evaluation / Next Steps | |
| Children move more. Through PE, extra-curricular activities, active play and whole school initiatives | Resourcing playtimes – equipment and storage facilitates active playtimes. The Sports Project – 30 minutes of additional sports per class per week 1k per day – organisation and promotional resources Resourcing PE lessons and ensuring all equipment is checked and safe for use. Sports Coaches lead active play at lunch-break | Playground resources - £3000 1k per day £200 - rewards PE lesson equipment and checks £3000 Swimming lesson subsidy £500 | Equipment is fit for use to promote active play for all children through morning and lunch breaks. A range of activities can be offered. Sports Crew lead alongside Sports Coaches to promote effective games and activities. They promote the careful and appropriate use of equipment and support children to take part effectively. They are able to identify children and engage them in activity where necessary. 1k per day allows children to build upon physical | Children see physical activity as part of a healthy lifestyle. Physical activity is a part of daily school life. Children take part in clubs and activities across the school (numbers tracked). School maintained standards for Platinum Sports Award. All class based staff actively promote ‘moving more’. Wider curriculum also supports regular activity. Playground activities and equipment have been refreshed and reviewed throughout the year. Use of forest school area has | |



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| | | | fitness and resilience at their own pace. | added additional space and activity |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Funding allocated: £2000 |
| Intent | Implementation | Funding | Impact | Sustainability and Evaluation / Next Steps |
| Achievement in sport and activity is recognised, praised and rewarded for all within an inclusive environment around sport and PE | Sports Award per week – rewards in Chilton Heroes assembly School Games days (Sports Days) Promotion and recognition of School Games Values – through PE focus and other initiative (e.g. This Girl Can) Broader range of extra-curricular clubs introduced – some with external coach (dance) Sports Crew and Sports Leaders from UKS2 lead and manage activities, events and active play. 1k a day tracking and recognition | Resources / awards - £1000 Sports Crew resources - £500 Club subsidy £500 (dance) | Physical activity, PE and school sports are an intrinsic part of every child’s school day. PE and physical activity are promoted – as important as core subjects and given same value : Know more, do more, move more. Staff actively promote physical activity and play as part of an everyday healthy lifestyle. | Children are recognised both for effort, attitude and achievement through reward. This encourages continued efforts and participation in PE and sport. Every child included in rewards no matter their ability allowing all to access sport and activity across the school. Sports awards given for a variety of children and for a variety of achievements in line with school games values. Experts have added value and recognition to children’s achievements |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Funding allocated:£3500 |
| Intent | Implementation | Funding | Impact | Sustainability and Evaluation / Next Steps |
| Sports Coaches work alongside teachers to continuously improve the quality of teaching and learning | Sports Lead (DW) coaches and mentors sports coaches PE Lead (EK) continues to mentor other coaches (CA, JL) | Release time for EK and DW + training - £3000 CPD release and resources for wider staff - £500 | Through coaching, quality of teaching and learning continuously improves to promote excellence in lessons: engagement, skill and further participation in | PE and physical activity continues to be a valued part of our curriculum and intrinsic to a child’s primary school activity. They build |



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| | <p>Sports Project plans updated so that activities are consistent across the school and teaching and learning is sequenced for these sessions</p> <p>External coaches / instructors join lessons to improve quality of T&L</p> <p>Training for wider class based staff on active play and building physical and outdoor activity in to the wider curriculum</p> <p>Teachers work with Sports Project plans to implement strategies in other areas of the curriculum</p> | | <p>other activity. No time in PE lessons is wasted – learning is maximised through instruction.</p> <p>Class based and wider staff gain knowledge and understanding of how to implement physical activities throughout the school day to enrich lessons and promote activity</p> <p>External coaches celebrate achievement and validate children’s efforts</p> | <p>enjoyment and knowledge, skill and understanding over time to gain confidence and enthusiasm to continue activities beyond our setting.</p> <p>Teachers have taken greater ownership over the sport that they lead.</p> |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Funding allocated: £5000</p> |
| Intent | Implementation | Funding | Impact | Sustainability and Evaluation / Next Steps |
| <p>PE lessons and extra-curricular sporting sessions / clubs and competitions allow for children to enjoy and achieve through a broad range of activities.</p> | <p>Planning coverage of a range of sports across the school allowing for sequencing and building of skills + appropriate differentiation / challenge.</p> <p>Additional extra-curricular activities offered – both through existing staff and external providers</p> <p>Promotion of ‘easy to do’ activities – e.g. running</p> | <p>Resourcing £2000</p> <p>Coaches £3000</p> | <p>Broad range of activities can be appropriately taught through PE lessons due to planning and adequate resources.</p> <p>Range of clubs offers children many opportunities to engage with sport – both during the school day and through extended day opportunities.</p> | <p>Children enjoy a wide range of sporting experiences. They are celebrated through competition and club attendance – participation and effort which inspires them to continue to take part and try new events.</p> |



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| | club. Promotion of competitions and events e.g. cross country. Celebration of both achievement and participation | | A range of alternative sports and events explored to further promote enjoyment and engagement. Broad range of competitions and events attended. Engagement with community: e.g. croquet club | |
| Key indicator 5: Increased participation in competitive sport | | | | Funding allocated:£2100 |
| Intent | Implementation | Funding | Impact | Sustainability and Evaluation / Next Steps |
| Competition opportunities are exploited and clubs used to engage and prepare children for competitions | PasSport membership (Thanet) Clubs linked to upcoming competitions Viking Games – inter-school competition Involvement and promotion of larger scale events – Quex and Thanet Road Runners Cross Country; Waterloo Trophy; Thanet Water Gala; Super Saturday etc. | Membership - £700 Additional costs for transportation to events or competitions £400 Sports-wear and kit for competition £1000 | Children benefit from the involvement in and engagement in competition and apply learned skills to events. Sport builds community and pride in self and school through taking part and representation. Participation builds self-esteem and resilience – encouraging continued activity. | Feeling of belonging through sport created. Children’s representation of the school adds value and profile to school sport and participation. Children see clubs and competitions as part of everyday life. |

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| Signed off by | |
| Head of School: | Kate Law |



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| Date: | 11/4/9/22 |
| Subject Leader: | Dave Wheeler |
| Date: | 4/9/22 |
| Governor: | Neil Roby |
| Date: | 14/9/221 |