



Key Stage 2 SATs

Information Meeting

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- Statutory tests and assessments made at the end of Key Stage Two.
- Every year 6 pupil to take them, if they are working at the level of the tests.
- Administered in school under strict conditions.
- We can be checked by the LA to ensure that we are administering the tests correctly – quality control.
- We will also have our invigilation checked by members of our school community and governors
- <https://registration.livgroup.co.uk/sta/ContentTabs/Embed.aspx?dfid=33382>

What are SATs?

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- Primarily for Ofsted and other outside parties to judge the school.
- The school use the data to make judgements on progress and for in house planning.
- Secondary schools may use the data to group children
- Results form the baseline for Secondary schools

What are SATs used for?

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- Reading test
- 3 Maths papers – arithmetic (paper 1) and reasoning papers (paper 2 and 3)
- Spelling, punctuation and grammar tests (SPAG / GPS)
- Teacher assessment of writing level (no writing test)

What assessments are made?

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New Curriculum – new levelling:

- “Expected” standard for 11 year olds in tests
- Test scores are scaled
- A scaled score of 100 + means children are working at the “expected” standard.
- The exact scaling isn’t finalised until all of the test results from across the country have been collected (the DFE look for national averages to benchmark)
- Last year, to be expected, a child needed:
- GPS – 36/70, Reading 26/50, Maths 57/110
- In 2016, to be a expected, a child needed:
- GPS – 43/70, Reading 21/50, Maths 60/110

National Curriculum Levels

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Test Timetable

- Testing takes place during the week beginning the 14th May this year
- Tests take place during the morning
- Adequate breaks are given between tests

MON	TUES	WEDS	THURS
SPAG (approx 1 hour 45 minute written questions followed by spelling which is not strictly timed)	Reading Test (TOTAL = 1 hour)	Arithmetic (Paper 1 – 30 mins) Maths Paper 2 – Reasoning 40 mins	Maths 3- Reasoning 40 mins

- **The timetable must be adhered to.**
- **Test materials kept securely and only opened just before a test is to begin**
- **“Test conditions” will apply – but most children will take them in their classrooms.**

Test administration

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- Some children with specific learning needs may be awarded extra time (this has been applied for in advance)
- Some children may take the tests in different rooms as appropriate to their needs
- Some children will have an adult sat with them as a prompter
- This is all strictly in line with guidance, every day classroom practice and where applicable, permission has been sought and granted
- General reassurance can be given but nothing that will aid a child in answering
- Questions can be read to any child on maths and SPAG tests

What help can children have?

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What do the tests involve?

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MATHS

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- **Arithmetic Paper**
- - tests exactly that – fundamental calculation skills
- **Written methods MUST be used accurately and appropriately according to the curriculum specifications**
- **Reasoning Papers (2 and 3)**
- **Problem solving and application of Mathematical skill – covering all aspects of the curriculum**
- **Paper 2 is usually the trickiest**

ENGLISH

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- Children are given a reading booklet. This will contain 3 different short texts of different types.
- 1 hour is given to complete the test
- We advise read a text then answer the questions, then move on to the next
- Texts and questions become harder as the booklets go on

READING

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- Question types are varied.
- They can require ticking boxes, giving one word answers, writing a couple of sentences or longer explanations.
- “Find and Copy”
- Questions are worth either 1, 2 or 3 marks.

READING

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- Questions test understanding of the text, information retrieval, interpretation and inference.
- Children can refer back to the text throughout.
- The difficulty is generally the pace required to get through the questions.
- The wording of questions can also be difficult to interpret

READING

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- The punctuation and grammar test asks children to complete a variety of exercises in 45 minutes:
- Identifying word types: nouns, adverbs, adjectives etc.
- Punctuating sentences or pieces of text accurately.
- Recognising errors in grammar.
- The test relies on a great deal of subject specific vocabulary. Again, there are a lot of questions to get through – stamina is important.

SPAG

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- The spelling is administered by a class teacher reading a word and then the word within a sentence, putting it in to context.
- The children must spell the word
- The teacher pauses after each word to give children time (there is no strictly enforced time limit)

SPAG

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Maths, Reading, SPAG

- *We will report both a test and teacher assessment*
- Writing
- *We will only report a teacher assessment*
- *Test results will only indicate “at standard” meaning expected. Teacher assessments will indicate if children are working at “greater depth”*

What we report to you

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During test week....

We recommend:

Lots of sleep and early nights

Lots to eat – children must eat breakfast
but this will be provided by the school

Relaxing

Children MUST be on time for school
each test day

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QUESTIONS

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