



EYFS Transition Questionnaire – November 2018

At the end of term 1 we send out a questionnaire to find out what parents thought about how their child has settled in at Chilton.

Pleasingly 100% of parents said they were happy with how their child had settled into school.

“I am very happy with how my child has settled in. Everyone from the teachers to the reception desk have always been very friendly and helpful. My child skips into school and always comes out happy, which speaks volumes about the school and their staff”

“Chilton is an amazing school. It’s so friendly and helpful and I always highly recommend it to my friends”

“My child is really happy and more settled than when at nursery school. I can already see that she can concentrate on an activity for longer and her ability to read is already beginning to emerge”

At Chilton we run several transition activities. 95% of parents found the drop in sessions helpful, 85% found the teddy bears’ picnic helpful and 100% found home visits helpful. Those parents that did not find these events helpful could either not attend or found the event too busy. This is something we will consider in our plans for next year.

“It was a great way for my child to mix with his new classmates and ease the transition from nursery to reception”

“It was great to have the chance to speak to my child’s teacher one-to-one. The teachers were lovely and we had a really informative chat”

“My child was really pleased to meet her new teacher in her home and gave her a big hug as she left. For her to be able to start school already feeling this confident with her teacher was lovely for her and us”

In addition, we run workshops for parents once their children have started school. Over 90% of parents found these workshops useful. Parents that did not find it useful were ones that could not attend. We will consider how we can make the workshops even more accessible for working parents next year.

“It is daunting for a parent when your child starts school. It is nice to have a bit of support in knowing how you can help your child at school”

“As a first time parent I have no knowledge of how phonics is taught and this helped put me at ease”

Miss Hannah Cheshire

Assistant Head