

## YEAR 1 CURRICULUM – TERM 6

*The children will continue with their Read, Write Inc groups  
Additional creative writing sessions will be taught each week – linked to IPC topic learning*

### **MATHS**

#### **Addition and subtraction**

- Solving addition and subtraction calculations using a hundred square.

#### **Multiplication**

- To place objects into arrays
- Can describe an array in two ways
- To pictorially represent a multiplication calculation
- To understand repeated addition
- To make multiplication stories
- To move towards the bar method to solve word problems

#### **Division**

- To relate grouping to repeated subtraction
- Use arrays to help solve division problems
- To know the link the between multiplication and division
- To solve one step word problems
- To use reasoning to explain

#### **Fractions**

#### **Statistics**

**IPC UNIT (to finish) – The Magic Toymaker- Toys come in many shapes and sizes. They are made of different materials but all are designed for us to have fun with, to learn new skills and to exercise our bodies and our imagination.**

**We Are What We Eat! Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives.**

#### **In Science, we'll be finding out:**

- Pushes and pulls and how things move

#### **In Technology, we'll be finding out:**

- About magic toys that fool our eyes

#### **PSHE**

Involvement in Learning  
Healthy Relationships Week – Your words can hurt.

<p><b>We Are What We Eat!</b></p> <p><b>In Geography, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• Where our food comes from</li> <li>• What food is eaten in our home</li> <li>• Why different foods grow and are eaten in different countries</li> </ul> <p><b>In History, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• About the food that our parents and grandparents ate when they were young</li> <li>• How and why the choice of food in our shops has changed</li> <li>• What our ancient ancestors ate</li> </ul> <p><b>In Art, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• About artists that use food for their ideas</li> <li>• How to draw and paint fruit and vegetables</li> <li>• How artists are involved in things we see around us, including advertising</li> </ul> <p><b>In Technology, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• How to plan, make and evaluate a healthy pizza</li> </ul> <p><b>In Society, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• How food plays a role in celebrations and festivals</li> <li>• About our favourite family recipes</li> </ul> <p><b>In International, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>• About famine and drought around the world</li> <li>• Where drinking water comes from</li> </ul>	<b>MUSIC</b>	
	<b>RE</b>	<b>What do Muslims celebrate?</b> Eid, Ramadan, Hajj, new year
	<b>ICT</b>	Use beebots and remote controlled toys to create controls and sequences of instructions (algorithms). Evaluate and de-bug algorithms.
<p><b>Enrichment, Challenge and Creativity</b></p> <p><b>Big Questions – Where do shops get their food? Do all countries eat the same foods? Are foods just for eating?</b></p> <p>-Possible entry/exit point – plant something for a picnic exit point.          -Use allotment/outside area to grow food to make a salad.          -Foraging in local area e.g. blackberries, samphire (pegwell bay), nettle tea, dandelion to make dandelion and burdock.          -TRIP – Foraging walk with Berry/Incredible edible walk</p>		