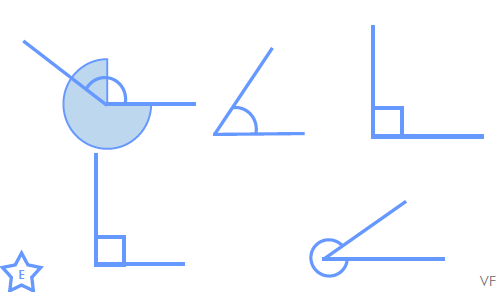
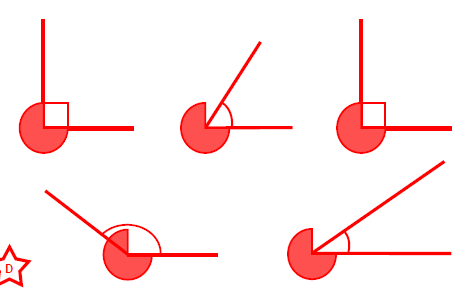
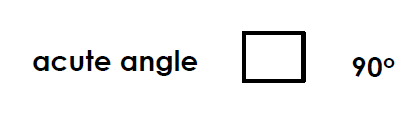
16.3.20

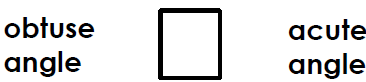
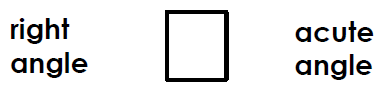
I am learning to identify angles

1. Label the angles:

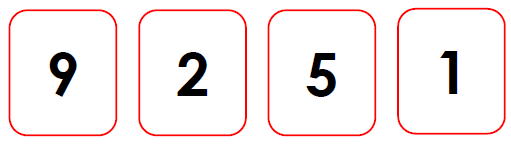


1. Use >,< and = below:





1. Match the angles that when added together will still make an acute angle.
2. Draw an obtuse and acute angle in your maths book and label.



CHALLENGE: Using the digits below, how many acute angles can you make?