

Spelling, Punctuation and Grammar

Thursday:

On Monday we learnt what a relative clause was and how it is used. Today you are going to apply your understanding by completing the activities below.

Two Become One

Emma likes to write songs and has written some sentences for her new song. However, she thinks the sentences are too short for the music and would like to combine them to make a longer, complex sentence. Help her to make two sentences become one by changing the pronoun in the second sentence into a **relative pronoun** and joining the two together (remember to add a comma before the relative pronoun). For example:



Mrs Smith was my teacher. She taught me in Year 2.
Mrs Smith was my teacher, who taught me in Year 2.

Use these relative pronouns to help you:

who	which	when	where	whose
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1. I like to eat pizza. It's my favourite food.

2. My alarm broke this morning. This meant I was late for school.

3. My best friends are Mel and Victoria. They walk with me to school.

4. I started school in reception class. I still had blonde hair.

Remember to add a comma before the relative pronoun. For example:

I can't swim. **which**

I can't swim, which means that I don't like going near water.

1. Spain is a very hot country. **where**

2. JK Rowling is a famous author. **who**

3. Hamid is having a party next year. **when**

4. The girl in the dress is Cinderella. **whose**
