## Reasoning and Problem Solving

## Step 1: Hours, Minutes and Seconds

## National Curriculum Objectives:

Mathematics Year 4: (4M4c) Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Explain whether the <, > or = statement is true or false using hours, minutes and seconds in multiples of 10 . Two statements.
Expected Explain whether the <, > or = statement is true or false using two consecutive units of time, i.e. 5 hours and 35 minutes. Three statements.
Greater Depth Explain whether the <, > or = statement is true or false using any two units of time and unconventional partitioning, i.e. 5 hours and 90 minutes. Three statements.

Questions 2, 5 and 8 (Reasoning)
Developing Explain who is correct using hours, minutes and seconds in multiples of 10. Expected Explain who is correct using two consecutive units of time, i.e. 5 hours and 35 minutes.
Greater Depth Explain who is correct using any two units of time and unconventional partitioning, i.e. 5 hours and 90 minutes.

Questions 3, 6 and 9 (Problem Solving)
Developing Calculate which cake will be baked first using hours, minutes and seconds in multiples of 10 . Three times to compare.
Expected Calculate the order in which the cakes will be ready using two consecutive units of time, i.e. 5 hours and 35 minutes. Three times to order.
Greater Depth Calculate the order in which the cakes will be ready using any two units of time and unconventional partitioning, i.e. 5 hours and 90 minutes. Four times to order.

## More Year 4 and Year 5 Time and Converting Units resources.

Did you like this resource? Don't forget to review it on our website.

## Hours, Minutes and Seconds



4a. True or false? Explain why.
A. $\begin{gathered}1 \text { minute } 15 \\ \text { seconds }\end{gathered}>80$ seconds
B. 160 minutes $<\quad \begin{gathered}2 \text { hours } 30 \\ \text { seconds }\end{gathered}$
C. $\begin{gathered}3 \text { hours } 10 \\ \text { minutes }\end{gathered}$


5a. Henry says,


I ran the race in 2 minutes 45 seconds. I win. Explain who is correct.

4b. True or false? Explain why.
A. 230 seconds $=\begin{gathered}3 \text { minutes } 40 \\ \text { seconds }\end{gathered}$
B. $\begin{gathered}1 \text { hour } 55 \\ \text { minutes }\end{gathered} \quad<115$ minutes
C. $\begin{gathered}2 \text { minutes } \\ \text { seconds }\end{gathered} \gg 135$ seconds

5b. Jonah says,


Explain who is correct.

6b. Everyone starts baking at the same time. Find the order in which the biscuits will be ready.

| Child A | 5 minutes 45 <br> seconds |
| :--- | :---: |
| Child B | 340 seconds |
| Child C | $5 \frac{1}{2}$ minutes |

6a. Everyone starts baking at the same time. Find the order in which the cakes will be ready.

| Child A | 130 minutes |
| :---: | :---: |
| Child B | 2 hours 25 <br> minutes |
| Child C | $2 \frac{1}{4}$ hours |

7a. True or false? Explain why.
A. 3 hours 96 minutes
 216 minutes
B. 403 seconds $=$ 6 minutes 53
seconds
C. 717 minutes


11 hours 58 minutes

7b. True or false? Explain why.
A. 482 seconds

8 minutes 22
seconds
B. 9 hours $25 \quad<$
C. $\begin{gathered}7 \text { minutes } 76 \\ \text { seconds }\end{gathered}>$
446 seconds

8a. Ida says,


I ran the race in 428 minutes. I win.

Explain who is correct.

8b. Austin says,


9a. Everyone starts baking at the same time. Calculate the order in which the chocolate cakes will be ready.

| Child A | $4 \frac{1}{2}$ hours |
| :---: | :---: |
| Child B | 282 minutes |
| Child C | 4 hours 27 <br> minutes |
| Child D | $4 \frac{3}{4}$ hours |

9b. Everyone starts baking at the same time. Calculate the order in which the buns will be ready.

| Child A | 11 minutes 44 <br> seconds |
| :--- | :---: |
| Child B | $11 \frac{3}{4}$ minutes |
| Child C | 744 seconds |
| Child D | $11 \frac{1}{4}$ minutes |

## Reasoning and Problem Solving Hours, Minutes and Seconds

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## Developing

1a. A is false because 1 hour $=60$ minutes. So 30 minutes < 1 hour. $B$ is true.
2a. Sami is correct because 3 minutes $=$ 180 seconds which is fewer than 210 seconds.
3a. Child A's cake will be ready first as 60 minutes $=1$ hour. Child B 's cake will take longest as 2 hours $=120$ minutes.

## Expected

4 a . A is false because 1 minute 15
seconds $=75$ seconds which is $<80$
seconds. B is false because 160 minutes $=$ 2 hours 40 minutes which is $>2$ hours 30 minutes. C is true.
5a. Salema is correct because 2 minutes 45 seconds $=165$ seconds which is fewer than 175 seconds.
6a. Child A (130 minutes), Child C (135 minutes), Child B (145 minutes).

## Greater Depth

7 a . A is true. B is false because 403
seconds $=6$ minutes 43 seconds which is < 6 minutes 53 seconds. C is true.
8 a . Ida is correct because 6 hours 58 minutes $=418$ minutes which is fewer than 428 minutes.
9a. Child C (267 minutes), Child A (270 minutes), Child B (282 minutes), Child D (285 minutes).

## Developing

1b. A is true. B is false because 3 hours = 180 minutes. So 3 hours < 240 minutes.
2b. Jo is correct because 4 hours 30 minutes $=270$ minutes which is fewer than 300 minutes.
3b. Child B's biscuits will be ready first as 240 seconds $=4$ minutes. Child C's biscuits will take longest as 5 minutes $=300$
seconds.

## Expected

4b. A is false because 230 seconds $=3$ minutes 50 seconds which is $>3$ minutes 40 seconds. B is false because 1 hour 55 minutes $=115$ minutes so they are both equal. C is true.
5b. Jonah is correct because 4 hours 25 minutes $=265$ minutes which is fewer than 425 minutes.
6b. Child C (330 seconds), Child B (340 seconds), Child A (345 seconds).

## Greater Depth

7b. A is true. B is true. C is true.
8b. The race was a draw. 737 seconds = 12 minutes 17 seconds.
9b. Child D (675 seconds), Child A (704 seconds), Child B (705 seconds), Child C (744 seconds).

