

# Lost

1 In the first paragraph, we are told that the 'wide tracks dwindled.' What does **dwindled** mean?  
Tick **one**.

- |                          |                  |
|--------------------------|------------------|
| <input type="checkbox"/> | became twisty    |
| <input type="checkbox"/> | became sparser   |
| <input type="checkbox"/> | became narrower  |
| <input type="checkbox"/> | became overgrown |

2 What are the two main reasons Harry agreed to stop?  
Tick **two**.

- |                          |                                           |
|--------------------------|-------------------------------------------|
| <input type="checkbox"/> | He was tired.                             |
| <input type="checkbox"/> | He wanted to think of a plan.             |
| <input type="checkbox"/> | He wanted some chocolate.                 |
| <input type="checkbox"/> | There was no point just wandering around. |

3 Why didn't Harry eat any chocolate?  
Tick **one**.

- |                          |                                             |
|--------------------------|---------------------------------------------|
| <input type="checkbox"/> | He wasn't hungry.                           |
| <input type="checkbox"/> | He didn't like chocolate.                   |
| <input type="checkbox"/> | The boys needed to make their food last.    |
| <input type="checkbox"/> | There was only one piece of chocolate left. |

4 In the fifth paragraph, starting 'The sun was getting low...!', which words give the impression that the forest was **dark**?  
Tick **more than one**.

- |                          |              |
|--------------------------|--------------|
| <input type="checkbox"/> | shadowy      |
| <input type="checkbox"/> | natural maze |
| <input type="checkbox"/> | threatening  |
| <input type="checkbox"/> | gloomy       |

5 How did Harry know it was getting late?  
Tick **one**.

- |                          |                                          |
|--------------------------|------------------------------------------|
| <input type="checkbox"/> | He looked at his watch.                  |
| <input type="checkbox"/> | Noah told him it was nearly six o'clock. |
| <input type="checkbox"/> | He could see the moon shining brightly.  |
| <input type="checkbox"/> | The sun was low in the sky.              |

6 What made this trip different to their family's camping trip last year?  
Tick **more than one**.

- |                          |                                                    |
|--------------------------|----------------------------------------------------|
| <input type="checkbox"/> | This time, they didn't have any camping equipment. |
| <input type="checkbox"/> | This time, it was winter.                          |
| <input type="checkbox"/> | This time, they didn't have much food.             |
| <input type="checkbox"/> | This time, there were no adults with them.         |
| <input type="checkbox"/> | This time, they had sleeping bags but no tent.     |

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**7** Why did Harry want to get above the treeline?  
Tick **more than one**.

- |                          |                                                 |
|--------------------------|-------------------------------------------------|
| <input type="checkbox"/> | You can only light a fire on higher ground.     |
| <input type="checkbox"/> | It might be easier to work out where they were. |
| <input type="checkbox"/> | They might find a better place to camp.         |
| <input type="checkbox"/> | He wanted to use his survival kit.              |

**8** In what order do these events happen in the story?  
**Number them** to reflect the correct order. *The first one has been done for you.*

	Noah said he was hungry.
1	Harry wondered if they had tried the same paths more than once.
	Noah wanted to set up camp where they were.
	Harry spotted houses in the village.
	The boys followed a thin path that led upwards.
	Harry thought about the camping trip last summer.