Year 4 Mastery of SPAG skills Monday

Underline the adjectives in green (3), verbs in red (1), nouns in orange (2) and adverbs in blue(1):

The tired teacher slowly sat down in the comfy, old chair.

Write these verbs in the past tense:

drink = Drank work = \_worked

Add either **a or an** before the following words / phrases:

\_\_\_\_a\_\_\_ nice cup of tea \_\_\_an\_\_\_\_ orange tin of paint

Underline the fronted adverbial:

Before I go to sleep, I like to read two pages of my book.

Underline the determiner:

“Who ate all of those cakes?” Mum demanded.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Is not = \_\_\_\_It’s\_\_\_\_ Have not = \_\_\_\_\_\_Haven’t\_\_\_

Apostrophe for possession

Example: The bike belonging to one girl = the girl**’s** bike.

 The bike belonging to two girls = the girl**s’** bike.

The pens belonging to one teacher = \_\_The teacher’s pens

The pens belonging to two teachers = The teachers’ pens

How many dragons are there?........The dragons’ cave (One dragon / more than one dragon)

How many snails are there?............The snail’s shell (One snail / more than one snail)

Year 4 Mastery of SPAG skills Tuesday

 Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (4), verbs in red (2), nouns in orange (3) and adverbs in blue(1):

The enormous dragon fiercely breathed red hot fire to toast his little marshmallow.

Write these verbs in the past tense:

think = \_\_\_\_\_\_\_\_\_\_\_\_thought clean = \_\_\_\_cleaned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words / phrases:

\_\_\_an\_\_\_\_ average day at school \_\_\_\_\_a\_\_ delicious plate of pasta

Underline the fronted adverbial:

While I clean my teeth, I hum a song to myself.

Underline the determiner:

“Where is my hat?” Sally asked.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Were not = \_\_\_\_\_\_weren’t \_\_\_ Should not = \_\_\_\_\_\_\_shouldn’t \_\_\_\_

Apostrophe for possession

The fruit belonging to one boy = \_\_\_\_\_\_\_\_\_the boy’s fruit\_\_\_\_\_

The fruit belonging to two boys = \_\_\_\_\_\_the boys’ fruit\_\_\_\_\_\_\_\_\_\_\_

How many farmers are there?........The farmer’s tractor (One farmer / more than one farmer)

How many pigs are there?............The pigs’ trough (One pig / more than one pig)

Year 4 Mastery of SPAG skills Wednesday

 Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (3), nouns in orange (3) and adverbs in blue(1):

Susan quickly put her new, red coat on and ran out to play in the white snow.

Write these verbs in the past tense:

begin = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_began\_\_\_\_\_\_\_\_ pop = \_\_\_\_\_popped\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words / phrases:

\_\_\_\_a\_\_\_ juicy tomato \_\_an\_\_\_\_\_ imaginative story

Underline the fronted adverbial:

As quick as flash, the cat chased the mouse.

Underline the determiner:

Sally ate an apple.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

I will = \_\_\_\_\_I’ll \_\_\_\_ Was not = \_\_\_\_\_wasn’t\_\_\_\_

Apostrophe for possession

The nest belonging to one wasp = \_\_\_\_\_\_\_\_\_\_\_\_wasp’s nest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The nest belonging to two wasps = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_wasps’ nest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many birds are there?........The bird’s feathers (One bird / more than one bird)

How many houses are there?............The houses’ windows (One house / more than one house)

Year 4 Mastery of SPAG skills Thursday

 Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (2), nouns in orange (3) and adverbs in blue(1):

The greedy piglet ate his delicious dinner then rolled happily in the slimy mud.

Write these verbs in the past tense:

smile = \_\_\_\_\_\_\_\_\_\_smiled\_\_\_\_\_\_\_\_\_\_\_\_\_ stop = \_\_\_\_\_\_\_\_\_\_\_stopped\_\_\_\_\_\_\_

Add either **a or an**:

I had \_\_\_\_an\_ excellent day at school! I saw \_\_\_\_a\_\_\_ squirrel in the woods.

Underline the fronted adverbial:

At the end of the day, I like to relax by reading my book.

Underline the determiner:

“Would you like *some* cake?” asked Max.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Could not = \_\_\_\_\_\_couldn’t\_\_\_\_\_ It is = \_\_\_\_\_\_It’s\_\_\_

Apostrophe for possession

The brushes belonging to one artist = \_\_\_\_\_\_\_\_\_artist’s brushes\_\_\_\_\_\_\_

The brushes belonging to two artists = \_\_\_\_\_\_\_\_artists’ brushes\_\_\_\_\_\_\_\_\_\_\_

How many nurses are there?........The nurses’ uniforms (One nurse / more than one nurse)

How many trees are there?............The tree’s leaves (One tree / more than one tree)

Year 4 Mastery of SPAG skills Friday

Underline the adjectives in green (3), verbs in red (1), nouns in orange (3) and adverbs in blue(1):

The kind old doctor gently stuck a colourful plaster on Tim’s knee.

Write these verbs in the past tense:

stay = \_\_\_\_\_\_\_\_\_\_\_stayed\_\_\_\_\_\_\_\_\_\_\_\_ carry = \_\_\_\_\_\_\_\_\_carried\_\_\_\_\_\_

Add either **a or an**:

He is \_\_\_an\_\_\_\_ immature child. I used \_\_a\_\_\_\_\_ paint brush.

Underline the fronted adverbial:

Taking his time, the old man crossed the road.

Underline the determiner:

I would like to own a dog.

Apostrophes for contraction

Will not = \_\_\_\_\_won’t\_\_\_\_ (tricky!) It has = \_\_\_it’s \_\_\_\_\_

Apostrophe for possession

The hats belonging to one clown = \_\_\_\_\_\_\_\_\_the clown’s hat\_\_\_\_\_\_\_\_\_\_

The hats belonging to two clowns = \_\_\_\_\_\_\_\_\_\_\_\_the clowns’ hat\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many spiders are there?........The spiders’ webs (One spider / more than one spider)

Underline the pronoun

Adam rushed into school. He was late.