Tuesday- Writing Task

Now it's time to write your own 'Problem' to The Game.

Writing warm Up: The Adjective Game!

Adjectives describe a noun, for example: The red car drove down the misty lane.

You can change the mood of your writing by choosing your adjective carefully. Read this description of the Tarantula.

The handsome Tarantula looked at the children. Its glistening, hazel eyes scanned the room. Delicate hairs covered its plump body and swayed like shimmering grass.

Its solid legs, like thick branches, stood strong.

The spider sounds quite pleasant. However, if we change the adjectives, you can make it sound much more scary. Give it a try! Fill in the gaps with an adjective that will help to make the spider sound gruesome.

The _	Tarantula loo	<mark>ked</mark> at the children
Its _	, eyes scanned the room.	
	_ hairs covered its	body and
swaye	ed like	·
Its _	legs, like	, stood strong.

Using the ideas & sentences from the problem section of The Game, on a separate piece of paper, try out your new plans. Follow this pattern:

Start with the first strange events as a sentence of three and then show how the children react:

At that moment, the table began to shake, the windows rattled and the floor vibrated. Everyone stopped what they were doing and the room fell silent.

At that moment, ...

Next, introduce the new threat. Tell us where it came from and what it looked like:

In a blink of an eye, an enormous spider, as big as a horse, shot out of the game and landed in the centre of the crowded classroom. Everyone froze.

Its enormous, hairy legs were tensed, ready to pounce and its whole body seemed to pulse. Eight bulging eyes scanned the room and then ... In the blink of an eye, ...

TASK:

Today please write your own version of the problem using your plan from yesterday and the ideas above.

Don't forget to send your writing to your teachers or post them on our Padlet!