

Monday 1<sup>st</sup> June 2020

I am learning to use commas

Today we are looking at commas used to separate an adverbial clause e.g. *In the morning*, *Claire and Karen were rushing to catch the bus*. Commas to show parenthesis (around extra information) e.g. *Joe, who was 10*, *enjoyed playing tennis*.

1a. Write whether the comma use is for parenthesis or to separate a clause.

A. George, who was ten years old, played rugby.

B. After lunch, Class 5 were practising their assembly.

1b. Write whether the comma use is for parenthesis or to separate a clause.

A. The hill, which was the highest in the area, had a house on top of it.

B. In July, Harry is going to Spain.

2a. True or false? The comma has been used to show an adverbial.

Cleo liked football, climbing, archery and canoeing.

2b. True or false? The comma has been used to show an adverbial.

After the party, Pippa went to the shop.

3a. How have the commas been used in the sentences below?

A. Class 5, who were being very noisy, were not ready to listen.

B. Before tea, Jemima had to do her homework.

3b. How have the commas been used in the sentences below?

A. In the playground, Isla was playing catch.

B. On Friday, they were going out for tea with their friends.

4a. Insert the missing commas into the sentences below.

A. She needed to take a jacket her lunch and a drink.

B. Very carefully she put the vase back on the shelf.

C. After a few minutes they left the party.

4b. Insert the missing commas into the sentences below.

A. She found a pen some crumbs a hair-pin and a mug under the table.

B. During the interval she bought a drink.

C. In the forest there were many strange noises.