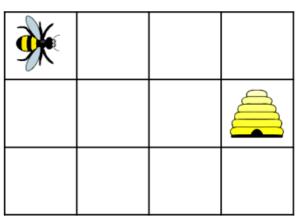
Tuesday 9th June - Direction and Position.

<u>Task I How many different routes can</u> you write for the bee to get to the hive? Use the words forwards, backwards, left and right.



Task 2 Turn a figure. Ask your partner to describe the turn using the language, 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise.

A full turn.

<u>Task 3</u> Match the turn to the description

A quarter turn clockwise.



A half turn anticlockwise.

Task 4 Describe how the triangle has turned each time.



The triangle has made a ____turn ____.



 ${\color{red} <} \hspace{0.1cm} igwedge$. The triangle has made a ${\color{gray} =} \hspace{0.1cm} =$ turn ${\color{gray} =} \hspace{0.1cm} =$.



🏹 📂 The triangle has made a ____ turn ____.

<u>Task 5</u> Look at the number shape. How could the number shape have turned? Describe all possibilities.





<u>Task 6</u> Always, Sometimes, Never...

If two objects turn in different directions they will not be facing the same way.