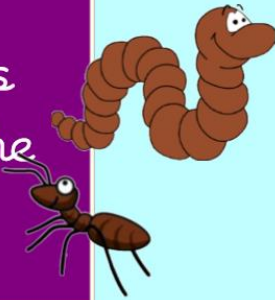## Focus Question

What numbers could go in the boxes?

$$\square + \square = 15$$

Let's learn some new maths language!

add

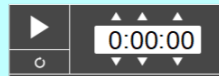(add, more, plus, make, total, altogether, how many more to make?)

I am learning to add

16 + 3 =

Let's Learn

Steps to success: `0:00:00`

Circle the biggest number on the number line

Jump on the smallest number

The number you land on is the answer

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

I am learning to add

12 plus 5 equals

Let's Learn

Steps to success: `0:00:00`

Circle the biggest number on the number line

Jump on the smallest number

The number you land on is the answer
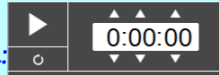
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Let's Learn

The total of 14 and 6 is

Steps to success:

Circle the biggest number on the number line

Jump on the smallest number

The number you land on is the answer

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

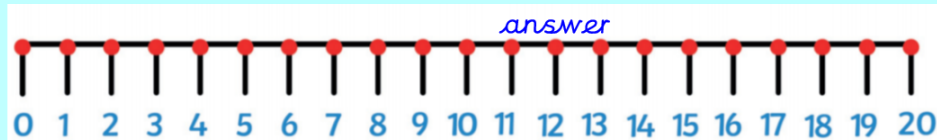I am learning to add

Partner Practice

$13 + 4 =$

$9 + 8 =$

Steps to success:

Circle the biggest number on the number line

Jump on the smallest number

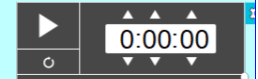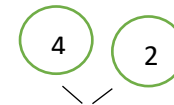The number you land on is the answer

Challenge

I am learning to add

'Making ten' strategy

Partner Practice

$26 + 6 =$

$39 + 7 =$

The making ten strategy encourages children to partition the smaller number to make the bigger number up to the next 10.

For example

4   2

$26 + 6 = 32$

We have broken the 6 into 4 and 2- the 4 is added to 26 to make 30 then the extra 2 added on to make 32.

Children need to know their number bonds and be able to partition for this challenge.