



"Supposing a tree fell down,
Pooh, when we were
underneath it?"
"Supposing it didn't," said
Pooh after careful thought.
Piglet was comforted by this.

Celebrate your child for who they are!



Parents and carers can support and acknowledge children's emerging values and morals and individual ways of doing things. Parents can teach children the significance of rules and regulations and support them to develop their negotiation skills. Children enjoy sharing their options and using their skills.

Monday	<p>Make your own musical instrument: Using rice or sand (anything that makes a noise!) and some egg cartons, make your own musical instrument. Follow this link to see how it is done or let your imagination create a unique instrument. Make a band with your family or if you are back at school, with your friends in your pod or bubble.</p>
Tuesday	<p>First day back: Draw or write what your first day back at school is going to look like – share it with a friend or family member or send it to your teacher. If you have already returned to school, write a letter or draw a picture about what it was like – send it to a friend so that they know what their day might be like.</p>
Wednesday	<p>Make your own paint brushes: All you need is some twigs, string (or a rubber band) and some materials for brushes (pine needles, leaves, grass or tree buds). Distribute the needles, leaves and grass around the stick and start attaching it by wrapping the rubber band (or string) around. Wrap the rubber band or string several times around the handle and the bristle material, then tie it firmly and cut off any excessive string. You've just made your very own brush!</p>
Thursday	<p>Partner sit n' stand: Play paired sit down and stand up – follow this link to see how it is done. If you are at school, work out what will be important to succeed – what might you say and do to help your partner. Write down your ideas and try them out at home. If you can, record your sit n stand and send it to your teacher to share with your friends.</p>
Friday	<p>Are you like... Sand or dirt? An eagle or a cheetah? Follow this link to see how to play this fun, active game. If you are back at school, perhaps you can play this in the playground or on the field – remembering to follow your teacher's instructions about staying apart.</p>
Saturday	<p>Conversation starter: Follow this link to create your own cootie catcher conversation starter out of paper, and add in some good conversation starters or questions you could share with a friend when you go back to school.</p>
Sunday	<p>Create a school map: Create a map of your school ready for your return. Can you remember where all the classrooms were? If you had to add a colour to represent a feeling about that room, what would it be and why? Send it to your teacher if you can. They will be interested to know how you are feeling and will be able to help you.</p>

- Draw up a routine of what you are doing and when.
- Keep cardboard boxes or clean recycling objects to use for arts later.
- Don't worry if things go wrong - play can be fun and endings can be difficult.

