22/6/20 - Maths
Skill: Factors \& Multiples to find equivalent fractions.
Last week you looked at equivalent fractions. Today we are going to focus on finding factoxs and multiples of numbers, which helps us identify equivalent fractions.

Factor: A number (divisor) that goes into the dividend equally. E.g. Factors of 10 are: $1,10,2,5$.

Multiple: A multiple is a number that is the product of a calculation (not including 0 ).
E.g. 4, 8, 12 are multiples of 4 (they appear in the $\times 4$ timestables)

Remember, whatever you do to the top, you must do to the bottom.
$\frac{1}{5}(x 2)=\frac{2}{10}$
$1 / 5$ is the same as $2 / 10$ because I've multiplied
both the numerator and denominator by 2 .
1 is a factor of 2 . ( 2 is a multiple of 1 ) 5 is a factor of 10 . ( 10 is a multiple of 5 )

| $\times$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

## Multiplication Grid

You can use this today to support your learning.

Copy and complete the second factor in each pair:

1) $16=2$ and ?
2) $35=7$ and ?
3) $44=11$ and ?

Find all the factors of the following numbers.
4) 8
5) 25
6) 32
7) 48

8) Reminder: $\frac{2}{3}=\frac{6}{9}$ Whatever you do to the top, you must do to the bottom


|  | Correct/Incorrect? | How do you know? <br> Prove it! |
| :--- | :--- | :--- |
| Tony says that $4 / 7$ is <br> the same as $8 / 14$ and <br> $15 / 28$ because 7,14 <br> and 28 are all multiples |  |  |
| of 7. |  |  |
| Liz says $8 / 20$ is <br> equivalent to $4 / 5$ <br> because 4 and 5 are <br> both factors of 20. |  |  |

## Challenge:

Complete the missing values to make the fractions equal:

$$
\begin{array}{lll}
\frac{1}{11}=\frac{12}{44} & \frac{4}{5}=\frac{12}{12}=\frac{64}{4} \\
\frac{1}{5}=\frac{2}{25} & \frac{3}{-}=\frac{6}{24} & \frac{8}{-}=\frac{16}{20}
\end{array}
$$

Clue:
If you are working backwards, you need to do the inverse to multiply!

