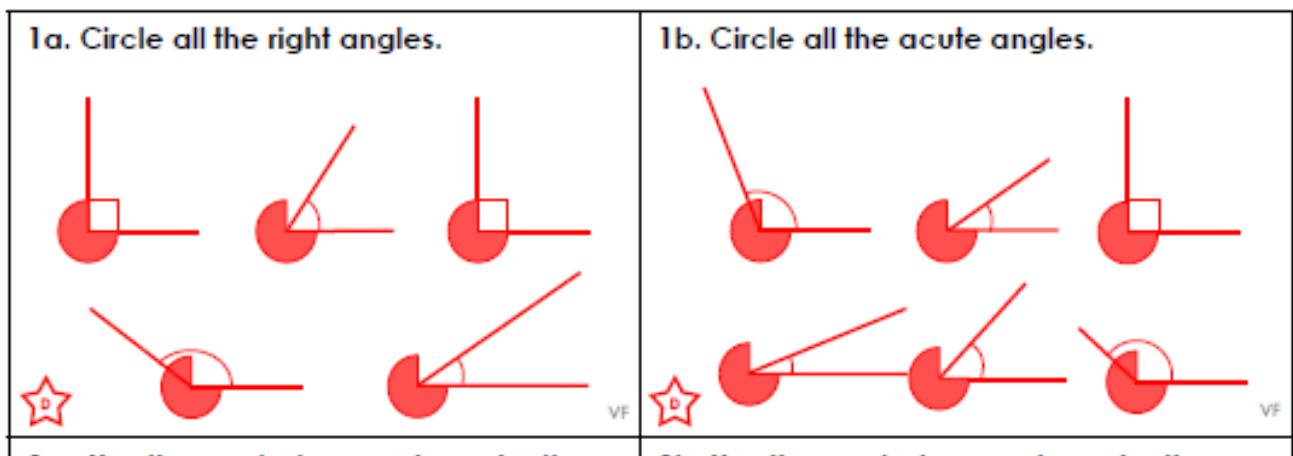


29/6/20 - Maths

## Skill: Identifying Angles - Varied fluency

1.

2.



3.

4.

<p>6a. Use the symbols &lt;, &gt; or = to make the statements correct.</p> <p>acute angle <input type="text"/> 90°</p>	<p>6b. Use the symbols &lt;, &gt; or = to make the statements correct.</p> <p>right angle <input type="text"/> 45°</p>
--	--

5.

6.

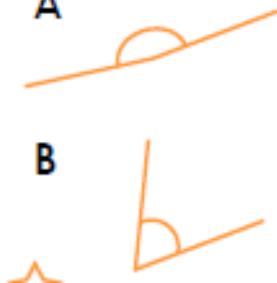
<p>7a. Match the angle size to the correct label.</p> <p>right angle</p> <p>obtuse angle</p>	<p>7b. Match the angle size to the correct label.</p> <p>obtuse angle</p> <p>acute angle</p>
--	--

7.

8.

11a. Match the angle size to the correct label.

A



45°

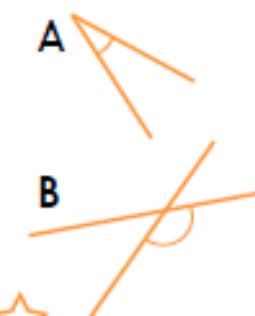
B

obtuse angle

acute angle

11b. Match the angle size to the correct label.

A



right angle

B

obtuse angle

acute angle

9.

10.

12a. Use the line to draw an acute and an obtuse angle. Mark the acute angle red and the obtuse angle blue.



12b. Use the line to draw an acute and an obtuse angle. Mark the acute angle red and the obtuse angle blue.

