









STANDARD ENGLISH

Activity 1: Complete the PowerPoint activity first before completing the questions below:

Activity 2:

<u>'Were' or 'Was' and 'Did' or 'Done'</u>	<u>'Were' or 'Was' and 'Did' or 'Done'</u>								
<p>5a. Underline the correct form of the verbs in the passage below.</p> <p>The little girl didn't know what she had did/done when she accidentally started the fire. The firemen was/were very brave and rescued her from the house.</p> <p> v7</p>	<p>5b. Underline the correct form of the verbs in the passage below.</p> <p>Fran put down her pencil when she had did/done all the questions and she was certain that she were/was the first to finish.</p> <p> v7</p>								
<p>6a. True or false? The sentence below is written in Standard English.</p> <p>After lunch, Susan were going to complete the painting that she had started earlier.</p> <p> v7</p>	<p>6b. True or false? The sentence below is written in Standard English.</p> <p>Even though it was only February, the woman had done all of her summer holiday planning.</p> <p> v7</p>								
<p>7a. Complete the sentence below with the correct past tense form of the verbs 'to be' or 'to do'.</p> <p>Even though I _____ scared of heights, I decided that I _____ want to go on the biggest rollercoaster.</p> <p> v7</p>	<p>7b. Complete the sentence below with the correct past tense form of the verbs 'to be' or 'to do'.</p> <p>The girls _____ looking forward to the weekend because they _____ having eight friends over for a party.</p> <p> v7</p>								
<p>8a. Sort the sentences below into the correct columns.</p> <p>A. He done well in the maths test. B. Lisa were really miserable about it. C. On Monday, Finn did a dance. D. They was not going to make it on time. E. The teams were doing very well.</p> <table border="1" data-bbox="215 1971 758 2060"> <thead> <tr> <th>Standard English</th> <th>Non-Standard English</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p></p>	Standard English	Non-Standard English			<p>8b. Sort the sentences below into the correct columns.</p> <p>A. I were feeling peculiar that day. B. I did not like the potatoes. C. They was famous at last! D. Terry did extreme sports for fun. E. It were too early for loud music.</p> <table border="1" data-bbox="790 1971 1332 2060"> <thead> <tr> <th>Standard English</th> <th>Non-Standard English</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p></p>	Standard English	Non-Standard English		
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Activity 3:

'Were' or 'Was' and 'Did' or 'Done'

7a. Debbie is a deep sea diver. Write at least three sentences about her including the words *was*, *were*, *did* and *done*.



A

'Were' or 'Was' and 'Did' or 'Done'

7b. Hans is a vet. Write at least three sentences about him including the words *was*, *were*, *did* and *done*.



A

8a. George has written a passage below. Has he used Standard English? Explain how you know.

I took my special ball
because we wasn't allowed
to use the equipment at the
leisure centre. It got lost and
I had to explain to my mum
what I had did with it.



B

8b. Carrie has written a passage below. Has she used Standard English? Explain how you know.

When I was learning French,
I used a foreign language
dictionary to help spell
the difficult words. When I
were done with it, I returned
it to the library.



B

9a. Corey has written a story but she has made some errors. Without changing the words *was*, *were*, *did* or *done*, rewrite the text so that it is written in Standard English.

Lucy and her family was shopping in town at the weekend. Lucy were looking at all the delicious cakes in the bakery window, when she noticed that her brother done something really naughty. He had gone into the shop and taken a cake! Lucy thought they was going to leave without paying, but thankfully he did!

A

9b. Matt has written a story but he has made some errors. Without changing the words *was*, *were*, *did* or *done*, rewrite the text so that it is written in Standard English.

Last summer, when he were camping, Tommy's family had a tent each. Once they done the setting up, they was feeling hungry so they decided to have tea early. Tommy wanted to learn how to use the camping stove, so he watched his dad cooking to see how it was did.

A

Spelling - Look, say, cover, write.

Practise the following Y3/4 spellings:

Believe breath breathe bicycle

Build busy business

Apply your understanding of the words by writing them correctly in a sentence.

At the end of the week, ask an adult to **test** you on these spellings and see how you get on.

PAG answers:

Activity 2

Expected

5a. done, were

6a. False; the sentence should use 'was'.

7a. was; did

8a. Standard English: C, E

Non-Standard English: A, B, D

Expected

5b. done, was

6b. True

7b. were; were

8b. Standard English: B, D

Non-Standard English: A, C, E

Activity 3

7a. Various possible answers, for example: Debbie was busy collecting shells as she did every morning. The shells were very beautiful. Once she was done, she carried them carefully home.

8a. George has not used Standard English because more than one child playing needs the plural form 'weren't.' He should also use 'done' after the word 'had', rather than 'did'.

9a. Various possible answers, for example: Lucy was shopping in town at the weekend with her family. They were looking at all the delicious cakes in the bakery window, when Lucy noticed that her brother had done something really naughty. He had gone into the shop and taken a cake! Lucy thought he was going to leave without paying, but thankfully he did!

7b. Various possible answers, for example: Hans did a good job of fixing the dog's leg after an accident. The dog was brought to the surgery by his owners who were very upset, but felt relieved when they saw the great work that Hans had done.

8b. Carrie has not used Standard English because she is talking about herself only and so she needs to use the singular form 'was'.

9b. Various possible answers, for example: Last summer, when they were camping, Tommy's family had a tent each. Once they had done the setting up, Tommy was feeling hungry so they decided to have tea early. Tommy wanted to learn how to use the camping stove, so he watched his dad cooking to see how he did it.