

USING FRONTED ADVERBIALS IN PARAGRAPHS

Activity 1: Complete the PowerPoint activity first before completing the questions below:

Activity 2:

Two times a day, a man would open a hidden door in the castle walls. In the morning, a young boy would go in carrying a letter. In the evening, the same boy would come out and go back to the forest. Wulfric had been watching it happen. "That's our way in, Brun," he whispered to his dog. "Through there, we'll find the biggest pile of gold in the land."

A month before, Wulfric had stopped in the city. He was going to another town but the castle was interesting. He had seen how rich it looked. People had been happy to talk about what was hidden there. They never got any gold and moaned about what they were missing. "The queen has a gold bed," someone had said.

"The king counts his money all day and never reaches the end!" someone else had said.

In the woods, Wulfric and Brun waited for evening. There was no way to know how many guards were on the other side of that door, but there was only one way to find out.

1b. Find and copy the fronted adverbial in paragraph four.



VF

2b. True or false? Paragraph two starts with a fronted adverbial.

3b. 'Wulfric had been watching it happen.' Which fronted adverbial below would be best added to this sentence from paragraph one?

A.	Never,
B.	Secretly,



VF

4b. Circle a fronted adverbial that tells you *where* something happened.



VF

Activity 3

Keira gazed up at the top of the huge cliff high above her. It almost touched the clouds. Would she make it? She had spent too long climbing and was worried about food. Three days ago, getting up the cliff had felt like just another step on her quest to find the old temple. Now, it was a problem that might end her journey.

She heard a voice on her radio. "Keira, can you hear me?" It was Doug, back at base. He would be hoping to hear that she had reached the top.

"Morning, Doug," she said. "I can hear you. I know what you want me to say, but I'm not even close."

"You sound sad," Doug said. Keira was surprised that he sounded happy. "That's not like you! You've never given up before. A little cliff like this won't beat you!"

Feeling happier, Keira got ready to climb again. First, she put away her mat and sleeping bag. Second, she checked her ropes. She got some chalk powder and rubbed it all over her hands. It was time to go.

1a. Add a fronted adverbial to the underlined sentence to show when Keira had spent too long climbing.

2a. The last sentence of the second paragraph has been rewritten below:

Eating his, he would be hoping to hear she had reached the top, breakfast.

Explain how the fronted adverbial has been written incorrectly.



3a. The author wants to write a paragraph to show when the next event happened. Choose the fronted adverbial it should begin with and explain your choice.

One hour later,

Up above,



Spelling - Look, say, cover, write.

Practise the following Y3/4 spellings:

Early Earth Eight Eighth Enough Exercise

Experience Experiment Extreme

Famous Favourite February Forward (s) Fruit

Apply your understanding of the words by writing them correctly in a sentence.

At the end of the week, ask an adult to **test** you on these spellings and see how you get on.

PAG answers:

Activity 2

1b. In the woods

2b. True

3b. B

4b. Through there; In the woods

Activity 3

Spelling

1a. Answers must be correctly written, and describe when Keira had spent too long climbing. For example: Yesterday, she had spent too long climbing and was worried about food.

2a. Only part of the adverbial phrase has been placed at the front of the sentence. It should say, 'Eating his breakfast, he...'

3a. 'One hour later,' because it describes when. 'Up above' describes where.