



Chilton Primary School Behaviour Policy – Parent Guide 23-24

At Chilton, every child deserves to feel happy and safe.

We have three rules:

- Be Ready
- Be Respectful
- Be Safe

These rules, along with our school values of Respect, Equality, Courage and Kindness create 'The Chilton Way'. This is the way that we expect everyone to behave and is the glue that binds us all together – it's the way we do things at Chilton.

From Day 1 at Chilton, the children are taught both about the rules and values and what they mean. This then links to our behaviour policy.

Praise First!

We know that the best form of behaviour management is to tell children what they are doing well. Praise always comes first in our behaviour policy. This takes many forms: smiley cards (Reception), House Points, stickers, super-star learner cards, table points, raffle or golden tickets, certificates, phone calls home (for example).

Reminders of Rules

If a child is showing signs of not making the right choices, a reminder of the rules is always given, e.g. "the rule is being respectful and I've noticed that you are talking at the same time as me" might be something a teacher would give as a reminder during teaching time.

Warnings

Warnings about how a child is not meeting behaviour expectations are always given next. A teacher may remind a child that if they continue to talk during teaching time, a sanction will be given.

Red and Yellow Cards:

These represent sanctions for children:

Sanctions in Reception:

As our youngest children are learning about being in school, our behaviour systems are adapted for their first four terms. A yellow card means a child is given an immediate 1 minute time out. A red card means an immediate 3 minute time out.

Sanctions in Years 1 – 6:

A yellow card means a 1 point loss (points explained below) and a missed playtime (or 15 minutes of lunchtime). A red card means a 2 point loss and a missed lunchtime. If a card is issued, it can be earned back if behaviour choices change. If they don't, points are removed. Some behaviour choices will result in an immediate card and points loss.



Points:

From term 5 in Reception, every child starts the week with 25 behaviour points and they are theirs to keep. The system of yellow or red cards outlined above is how children lose points. Keeping points results in rewards for individuals and classes.

Examples of behaviours which will result in cards: Talking when someone else is talking; calling out, not showing good learning behaviour, distracting others, general rudeness, getting out of seat, not following instructions, shouting, arguing, bad manners, swinging in chair, poor attention and listening, poor uniform standard, not addressing teachers or children appropriately

Automatic Yellow Card	Serious disruption in lessons and around the school Non-completion of classwork Poor attitude and lack of respect to people and property Non-deliberate swearing / poor language use Lying Dishonesty Teasing / unkindness Silliness in toilets. Damage to equipment or property through lack of care and/or attention Walking away from a member of staff Leaving a room without permission Leaving the playground without permission Hurting child or member of staff by careless action or lack of attention to safety (not deliberate) Deliberate disrespect of environment – throwing paper towels / rubbish on the floor
Automatic Red Card	Name calling Pushing / shoving / barging Physical harm to others – hitting, kicking, throwing something, biting etc. Swearing Repeated lying after previous incidence Deliberate actions that can cause harm – pulling chairs away, shutting doors on people Unsafe or unsuitable behaviour in toilets Playing with key-pads / codes / exit buttons around the school

These lists are examples and are not exhaustive.

Should behaviours continue or consistently receive cards, other interventions will be used e.g. Leadership intervention, behaviour cards, losing playground privileges, internal exclusion.

The most serious of behaviour issues can result in suspension and exclusion.

Our full behaviour policy is available [here](#)