

Welcome to Reception

September 2023



What we have learnt so far

- The Chilton Way (Good looking, good listening, good sitting)
- Values: Respect, Equality, Courage and Kindness
- School rules: Be ready; Be Respectful; Be safe
- Rewards and Sanctions

What our day looks like

- 8.40-9.00 - Settling in activities
- 9.00-9.30 – Phonics input
- 9.30-10.45 – Child initiated play
- 10.45-11.00 – Snack time
- 11.00-11.15 – Fizzy
- 11.15-11.45 – Maths
- 12.00-1.00 Lunch time
- 1.00-1.15 – Mindfulness/peer massage/yoga
- 1.15-1.45 – Topic
- 1.45 - 2.45 – Child initiated play
- 2.45-.3.00 – Story and singing

The importance of play

The statutory framework for the EYFS:

- “Play is essential for children’s development, building their confidence as they learn to explore, to think about problems and relate to others. Each area of learning must be implemented through planned, purposeful play and through a mix of adult led and child-initiated activities”

At Chilton we teach children through a careful balance of play and adult led activities.

The Foundation Stage Curriculum

- There are 7 areas of learning:
- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Maths
- Understanding the world
- Expressive Arts and Design

Keeping parents informed

- All our planning is available on the following link:
- [Chilton Primary School – Curriculum](#)
- Blogs
- [Chilton Primary School - Reception](#)

Reception Baseline Assessment

- Reception baseline
- New in 2021
- Completed 1 to 1 with the class teacher
- Simple interactive format
- Takes around 7 minutes to complete
- Early language, maths and literacy skills are assessed

Speech and Language

- -We want to ensure that any areas of difficulty are picked up as early as possible so that we can put support in place.
- -We screen all pupils for their language skills and use a programme called 'language link' if needed.
- -We also check their ability to produce speech sounds and use a programme called 'speech link' if needed.

Speech and Language

- Children will be assessed through a series of multiple choice questions.
- If no areas to work on are identified, no additional support is put in place.
- If it is shown that a child does require additional support they are categorised into 'red font', 'blue font' or 'black font'.
- Black font – children with very small areas of need
- Blue font – children with moderate to mild need
- Red font – children with more need

Speech Link

- The ability to form speech sounds is developmental so there may be some sounds your child finds difficult at the moment but they will be able to make them as they get older.
- Not all children are screened as it is normally easy to hear a speech difficulty. Assessment takes about 10 minutes.
- Children with an identified need are given an individual programme and are supported by Mrs Downs 1 – 1.

Emotional Well-being Team

- Please welcome Lynn and Antonia from NHS NELFT
- Transition to Primary School Workshop at 9am – 10.30am in School Hall 21st September

Helping at home

- Reading to and with the children
- Reading the blog regularly
- Sound books – coming home next Friday
- Love to learn challenges – from October half term
- Wow slips
- Keep in touch – chat at the door, email, phone – we are ALWAYS happy to help!