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Dear Families of Year 6,

I am sure you will be aware that Year 6 children sit statutory tests at the end of Key Stage Two (SATs). These will be taking place from Monday 11th to Thursday 14th May. The week will run as follows:

- Monday 11th May – Spelling, Punctuation and Grammar (two papers with a break in between)
- Tuesday 12th May – Reading
- Wednesday 13th May – Maths Paper 1 & 2 (with a break in between)
- Thursday 14th May – Maths Paper 3 Tests are held in the mornings

Friday 15th May – Year 6 trip to London

Most children will sit these in their classrooms but some children will have different access arrangements which we have applied for in advance. Tests must be administered under strict DFE guidance and Year 6 teachers will continue to familiarise the children with the format of the tests so that they are as prepared as possible. We do our absolute best to minimise any pressure that the children may feel and encourage them to always do their best. The papers are marked externally, and we receive the results in July. These will be reported to parents at the end of the academic year. Results are also sent to secondary schools.

It is vitally important that children arrive at school on time on each test day. Missing the start of a test or a whole test requires alternative arrangements to be made which are complex and can be difficult for the children. If children are ill, they should stay at home, but we do have to arrange for the test to be taken on a different day.

We will be running a free special Year 6 breakfast club from Tuesday 5th May to Thursday 14th May and we invite all of the children to attend this, free of charge from 8:00 each morning. The club will be held in the Year 6 classrooms and will offer both hot and cold breakfast options along with fruit, drinks and snacks. Children are warmly welcomed to attend as a way to settle in for a busy period in their schooling and to feel relaxed and ready for the tests.

After test week and into Term 6, we enter a period of time for collecting evidence for teacher assessments of the children's writing, so the curriculum and teaching and learning continues. We also know that this is a vital time to prepare for secondary school and it's very important to us to make sure that we do everything in our power to get the children as prepared and ready as possible for the transition.

If you have any questions or concerns, please do not hesitate to contact myself or speak with your child's teacher.

Yours Sincerely,

Mrs Helen Rowland-Hill

(Phase Lead/English Lead/Year 6 Teacher)

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