Autumn – Term 2			
Topic Title	**Celebration around the world: Diwali and Fireworks Night** We will start term 2 with a focus on Diwali. We will learn about the celebration and why it is important to Hindu people. We will also learn about places of worship for Hindu people in our community. Following this, we will learn about fireworks. We will learn about the origins of fireworks night in England, by learning about Guy Fawkes. We will also learn about how fireworks are used in other celebrations around the world.	**From here to there** During this Topic we will explore modes of Transport and how they are used within our community. We will ride the school minibus to the local harbour to look at the boats and make a note of any other transport we see. We will learn about emergency service vehicles and how they help our community. We will also learn about modes of transport from the past and how transport has changed.	**The Icy Winter** During the Icy Winter, we will continue to learn about seasonal changes. We will learn about the North and South Pole; exploring how the environment there is different to ours; including the wildlife we see here compared to there. We will learn about changes of state, through melting ice. We will learn how we can help to care for our environment.
Hook	Children to share pictures of a celebration they have been to	Naughty Bus trashes classroom Bus trip to the harbour	Find 'Lost' blue penguin in class
Celebration of Learning	Making a 'bonfire' in class	Fire engine visit	Nativity performance to parents
Link Text(s)	Non-fiction texts and leaflets Dipal's Diwali	The Naughty Bus	The Blue Penguin
Values	This term we will focus on kindness. The theme is 'In a world where you can be anything, be kind'. We will focus on being kind to ourselves and exploring ways in which we can look after ourselves mentally and physically. We will revisit the use of our zen dens, adding in new breathing techniques to regulate our emotions. The children will also be starting to learn about healthy relationships. They will learn what a friend is and what makes a good friend. We will explore unkindness and falling out with friends, how this makes us feel and what we can do when this happens.		
Cultural capital	Cultural knowledge: The children will be learning about Hinduism and the celebration of Diwali. They will compare this to the celebrations they have experienced in their own lives and look at differences and similarities between these. They will also learn about historic events from the past in learning about the origins of fireworks night. The children will begin to learn about climate change, the impact on the polar ice caps and how we can help. Cultural experiences: A local trip on our mini-bus to see our local harbour.		

Play is a hugely important part of the EYFS curriculum. Each day our experienced staff plan in play opportunities for the children that will help them to achieve their next steps within all areas of their learning. We record daily adaptions to our environment and continuous provision on our daily plans.		
Communication and Language	**Learning Intentions (Development matters)**	**Learning Journey**
<u>Key Vocabulary</u> Festivals Celebrations Diwali Bonfire Night Right Wrong Winter Hibernate	To listen and talk about stories to build familiarity and understanding Articulate their ideas in a well formed sentences To follow simple instructions To learn new vocabulary To use new vocabulary throughout the day in different contexts Learn increasing number of rhymes, songs and poems To understand questions focusing on what	In Term 2, we will learn about Celebrations. During this the children will be immersed in the celebration of Diwali and Bonfire Night through non-fiction texts, stories and videos. They will learn lots of new words and be given opportunities to use them throughout the week. During circle times, they will describe their own celebrations they have experienced and look at the similarities and differences between these and Diwali. During transport, when learning about the book 'Naughty Bus', we will be thinking about how the 'Naughty Bus' behaves. We will be expressing our points of view about whether the Naughty Bus made the right or wrong choices. We will also be going on a short trip to the Harbour. We will be describing and retelling this event in detail. During our short topic about Icy Winter, we will be exploring a range of books, poems and rhymes about seasons and winter. We will learn the meaning of new words such as seasons and hibernation and apply this throughout the day.
Personal, Social and Emotional Development	**Learning Intentions (Development matters)**	**Learning Journey**
<u>Key Vocabulary</u> Respect Happy Sad Angry Worried Safety	Talk about their feelings using words like happy, sad, angry or worried. Express their feelings Begin to understand how others are feeling Think about the perspective of others Will seek support from adult if needed	During our Topic on Diwali, we will begin to teach the children about different celebrations from different faiths and cultures. When doing this, the children will begin to think about the experiences and perspectives of others and the importance of respectful relationships. During the topic on transport, we will be reading the Naughty Bus. We will focus on describing feelings during different parts of the story, and how the

Being safe	Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of the rules. Begin to identify and manage their own needs.	actions of others affect us. We will be taking a trip on a bus into Ramsgate, where we will discuss with the children how to stay safe and use appropriate behaviours while outside of school.
Physical Development	**Learning Intentions (Development matters)**	**Learning Journey**
Key Vocabulary Throwing Catching Dance Dancing Movements Scissors	Develop overall body-strength, balance, coordination and agility. Experiments with ways of moving Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Use one handed tools and equipment, for example making snips in paper with scissors. Begins to use anticlockwise movement and retrace vertical lines.	Every day we will have a 'Fizzy' session. During this time, the children will be developing their find motor and gross motor skills through simple activities, such as, throwing and catching, moving in different ways, threading and pattern making. We will also be continuing our dough disco activities to continue to develop our fine motor skills. During our topic on Diwali, we will be putting together sequences of movements to create a dance to represent the story of Rama and Sita. We will also be looking at firework displays and listening to a variety of music and moving in response to this.
Specific areas of learning		
Literacy	**Learning Intentions (Development matters)**	**Learning Journey**
Key Vocabulary Non-fiction Title Contents page Retelling Sequence Act out Predict Different	Understand that print has meaning; can have different purposes and text is read left to right Develop phonological awareness Read individual letters saying the sounds for them Read some digraphs (set 1 digraphs) Blend sounds in words Write some letters accurately	During our Topic about Diwali, children will be exposed to non-fiction texts. During this time the children will be introduced to ideas such as a contents page, headings and labels. From term 2, in RWI, children will be taught in small groups. They will continue to learn to recognise and form their set 1 sounds. We will continue to teach the children to blend and segment sounds in order to be able to read and write simple regular words. The children will begin to learn some irregular 'red words' (e.g. the, my, I).

	Begin to write sounds in words Talks about events and characters in books	During our Topic on Diwali, children will be beginning to hear and write sounds in words. They will be creating large firework pieces of art and labelling them with the sounds fireworks make. During our Topic on Transport, we will be learning through the book 'The Naughty Bus'. We will be acting out parts of the story and sequencing key events from the story. The children will be making predictions about what they think has happened and thinking about alternative endings.
Mathematics	**Learning Intentions (Development matters)**	**Learning Journey**
<u>Key Vocabulary</u> Repeating patterns Patterns Numbers Count One more One less Compare More than Fewer than Equal to Same Different Positional language (in, on, under, between, next to, in the middle of, in front of, behind)	Identify the unit of repeat in an AB repeated pattern To continue an AB repeated pattern To identify errors in an AB repeated pattern Show finger numbers up to 5 Recognise numerals 0- 5 Link the numeral with its cardinal value 1 to 5 Know what one more than a number is Know what one less than a number is To use positional and directional language To create maps	Children will start the term by learning about AB repeating patterns e.g. red, blue, red, blue…. OR triangle, square, triangle, square….). They will learn to identify the part of the pattern that repeats, have a go at continuing the pattern and then create their own AB repeating pattern. Children will also learn to identify errors in a repeating pattern. Children will learn about numbers to 5 through our fact of the week. They will learn how to represent these numbers on their fingers and will learn to recognise the numerals. The children will link the written numbers to amounts of objects. Children will then learn how to find one more and one less than a given number. They will use practical resources to do this and then link it to a number line. This term, children will be exploring spatial awareness. They will explore positional and directional language to describe where they are and move around their environment. Children will create maps of the classroom using this vocabulary. Finally, children will continue to practise their counting skills alongside their subitising. They will compare groups of objects saying when they are equal, more than and fewer than, using an amount as a point of reference.

Directional language (forwards, backwards, turn towards, over)		
Understanding of the world	**Learning Intentions (Development matters)**	
Key Vocabulary Festivals Celebrations Guy Fawkes Diwali Fireworks Transport Vehicles Bus Train Car Ambulance Paramedics Police car Police officers Fire engine Firefighter Seasons Winter Materials	To know about key figures and events from the past (Guy Fawkes) To know that some places are special to members of their community To know that people have different beliefs and celebrate special times in different ways To develop positive attitudes about the differences between people To know the roles of people who help us in our community To know how to talk about some of the things I have observed such as plants, animals, natural and found objects To know the changes that happen from Autumn to winter. To know how to compare contrasting environments. Play with a range of materials and discover whether they can be changed (ice to water)	During our Topic on Diwali, we immerse ourselves in the celebration. We will explore how Diwali is celebrated around the world and what it means for British Hindus. We will re-create our own Diwali celebration through dance and artwork. During our topic on transport, we will be exploring different modes of transport and the jobs they provide. We will be learning about people who help us including fire fighters (using fire engines), police officers (police cars) and paramedics (ambulances). During our Topic about the Icy winter, we will be exploring the seasons and the changes in the environment around us. They will be collecting and exploring materials that show us signs of the changing seasons.
Creative Development	**Learning Intentions (Development matters)**	**Learning Journey**
Key Vocabulary Feel Move Clay	Use tools for a purpose (Scissors, paintbrush, different drawing tools) Experiment with different line shapes (curved/zigzag/wavy)	During our Topic on Diwali, we will be learning about the different ways in which Hindus celebrate Diwali. We will be immersing ourselves in art and dance used during these celebrations. We will be listening and responding to music and talking about how it makes us feel.

Improve Combine Materials Transport Wheels Axle	Develop their own ideas and the decide which materials to use to express them Explore different ways of joining materials together (Tape and Glue) Create collaboratively sharing ideas, resources and skills Remember and sing entire songs Listen attentively and move to music	During our topic on transport, we will be making our own vehicle. We will work on building and then improving our creations. We will be combining different materials when doing this. We will then take the skills we have learnt and use our imagination to create our own form of transport.

Weekly Learning Journey

Week 1 2.11	Week 2 9.11	Week 3 16.11	Week 4 23.11 Naughty Bus	Week 5 30.11	Week 6 7.12	Week 7 14.12
Celebrations around the world Guy Fawkes M – Inset T – HOOK photos W – Guy Fawkes learn story Guy Fawkes act out story TH – firework safety/ PE F – what do you see/ notice? With fireworks Power play create firework art	Celebrations around the world Diwali M – Inset T –Learn divali story W – Hinduism/ Divali – art (paint in CIP) TH – PE Divali (dance) Celebration of learning (power play Fri- Kindness day bonfire in class	Anti bullying week M- Kindness – pass the heart around the circle with a peg and say something kind T- kind to yourself – breathing and zones of regulation W- How to be a good friend Th- PE F- Conflicts in friendships	From Here to There – The Naughty Bus M – Hook- trash classroom T – Naughty bus (artwork) W – London TH – London landmarks / PE F - Naughty Bus song	From Here to There M-road safety lesson T-- bus trip/ Turquoise vehicles today/past W -cyan bus trip/ vehicles today/past -map from trip TH –PE types of transport F- writing bus, red bus, the big, red bus	From Here to There M – emergency vehicles/ jobs T – plan own vehicle W – make own vehicle TH – PE F - celebration of learning	Christmas/Winter M – Winter day- sharing facts with year 1, make them a decoration (e.g. green pipe cleaners to make a tree and add beads, snowflakes, pom poms in pinecones) T – Winter W – Winter TH – Winter F – Winter